

Crosswalk
Illinois Professional Teaching Standards and
Danielson Framework for Teaching

Illinois Standard	Description of Teacher Performance	Framework Component	Description of Teacher Performance
#1 Content Knowledge	The teacher understands the central concepts, methods of inquiry, and structures of the discipline(s) and creates learning experiences that make the content meaningful to all students.	1a 1e 3c	Demonstrating knowledge of content and pedagogy Designing coherent instruction Engaging students in learning
#2 Human Development and Learning	The teacher understands how individuals grow, develop, and learn and provides learning opportunities that support the intellectual, social, and personal development of all students.	1b 1c 1f 3b 3c	Demonstrating knowledge of students Selecting instructional goals Assessing student learning Using questioning and discussion techniques Engaging students in learning
#3 Diversity	The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.	1b 1e 2a 2b 3b to 3e	Demonstrating knowledge of students Designing coherent instruction Creating an environment of respect and rapport Establishing a culture for learning Instruction Domain
#4 Planning for Instruction	The teacher understands instructional planning and designs instruction based upon knowledge of the discipline, students, the community, and curriculum goals.	1a to 1e	Planning and preparation Domain
#5 Learning Environment	The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.	1e 2a to 2e 3c	Designing coherent instruction Environment Domain Engaging students in learning

#6 Instructional Delivery	The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	2a to 2e 3c	Environment Domain Engaging students in learning
#7 Communication	The teacher uses knowledge of effective written, verbal, nonverbal, and visual communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	2a 3a 3b 3c	Creating an environment of respect and rapport Communication clearly and accurately Using questioning and discussion techniques Engaging students in learning
#8 Assessment	The teacher understands various formal and informal assessment strategies and uses them to support the continuous development of all students.	1b 1f 3d 3e 4a 4b 4c	Demonstrating knowledge of students Assessing student learning Providing feedback to students Demonstrating flexibility and responsiveness Reflecting on teaching Maintaining accurate records Communicating with families
#9 Collaborative Relationships	The teacher understands the role of the community in education and develops and maintains collaborative relationships with colleagues, parents/guardians, and the community to support student learning and well-being	1d 4c 4d 4f	Demonstrating knowledge of resources Communicating with families Contributing to the school and district Showing professionalism
#10 Reflection and Professional Growth	The teacher is a reflective practitioner who continually evaluates how choices and actions affect students, parents, and other professionals in the learning community and actively seeks opportunities to grow professionally.	4a 4d 4e	Reflecting on teaching Contributing to school and district Growing and developing professionally
#11 Professional Conduct	The teacher understands education as a profession, maintains standards of professional conduct, and provides leadership to improve student learning and well-being.	4d 4e 4f	Contributing to school and district Growing and developing professionally Showing professionalism