



DISTRICT 201  
**J. STERLING MORTON**  
HIGH SCHOOL

**2021-2022**

*At Morton, Every Student Succeeds*

## **J. Sterling Morton High School District 201** Student and Parent Handbook

**Home of the Mustangs**



**Welcome to J. Sterling Morton High School District 201  
Who are We?**

J. Sterling Morton High School District 201 is a school district headquartered in Cicero, Illinois, United States. The district serves the city of Berwyn, the town of Cicero, and the villages of Lyons and Stickney. A small section of McCook also lies in the district boundaries.

The School Board of District 201 believes that student behaviors in school should reflect good citizenship and self-discipline. Students need to contribute to their own success.

**School Directory**

If at any time the school can assist you, please feel free to contact the appropriate person listed below. The school number is (708) 222-5700.

District Offices	
<b>Superintendent</b>	(708)-780-2800 x5712
<b>Human Resources</b>	(708)-780-2800 x5714
<b>Business Office</b>	(708)-780-2800 x5706
<b>Curriculum</b>	(708)-780-2800 x5304
<b>Food Service</b>	(708)-780-4000 x2343
<b>Special Education</b>	(708)-780-2800 x5030

Campus Contact Information				
Office	Morton East	Morton West	Morton Freshman Center	Morton Alternative School
<b>Principal</b>	(708) 780-4000 x 2318	(708) 780-4100 x 3010	(708) 863-7900 x 1214	(708) 222-3080 x 4011
<b>Dean of Students</b>	(708) 780-4000 x 2226	(708) 780-4100 x 3066	(708) 863-7900 x 1124	N/A
<b>Counselors' Office</b>	(708) 780-4000 x 2232	(708) 780-4100 x 3025	(708) 863-7900 x 1137	(708) 222-3080 x 4029
<b>Health Services</b>	(708) 780-4000 x 2213	(708) 780-4100 x 3613	(708) 863-7900 x 1212	N/A
<b>Attendance Office</b>	(708) 780-4000 x 2328	(708) 780-4100 x 3040	(708) 863-7900 x 1122	(708) 222-3080 x 4020
<b>Athletic Office</b>	(708) 780-4000 x 2514	(708) 780-4100 x 3511	-	-
<b>Truancy Officer</b>	(708) 780-4000 x 2418	(708) 780-4100 x 3046		



**J. Sterling Morton High School District 201  
Signature Page  
2021-2022**

Student Name: \_\_\_\_\_

Student I.D.Number: \_\_\_\_\_

Student's Counselor (for grades 9/10/11/12): \_\_\_\_\_

Student's Dean: \_\_\_\_\_

- I acknowledge that I received a copy of the Morton High Schools' Student Code of Conduct Rules and that I am responsible for complying with its contents/rules. I understand that my obligation is to abide by these rules. It is my obligation to seek clarify/guidance from my Dean or Counselor when necessary.
- I further acknowledge that I am aware of the remaining contents of the Morton High Schools' Student/Parent Handbook 2020-2021 as found online on the school website, Morton201.org, and am responsible for complying with its contents/rules.
- I agree to follow the Lab Safety Rules for students as outlined in the Student/Parent Handbook. These rules state, in part, that a violation of the Lab Safety rules may result in disciplinary consequences that may include an out-of-school suspension, a withdrawal from class, or a request for an expulsion hearing.
- I agree to abide by the Acceptable Use Policy and sign the Waiver Form before being permitted access to the Internet.
- I will complete the Extra-Curricular Code of Conduct Form prior to participating in any extra-curricular activity.
- I acknowledge that I read both the hard-copy and online rules and agree to abide by them. I understand that the possible consequences that may arise from my violation of these rules may include an out-of-school suspension, withdrawal from class, or a request for an expulsion hearing.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**TO BE SIGNED AND RETURNED TO YOUR DEAN OR OTHER ADMINISTRATOR**



# Leave Blank



## J. Sterling Morton High School District 201 2021-2022 School Year Lab Safety Rules

**Student Acknowledgment:** I acknowledge that I read the foregoing rules and agree to abide by them. I understand that the possible consequences that may arise from my violation of these rules may include an out-of-school suspension, withdrawal from class or a request for an expulsion hearing.

\_\_\_\_\_  
Print Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date and ID#

Student Health Concerns:  Yes  No

If "YES", please explain:

Do you wear contact lenses:  Yes  No

Please list any allergies you have: \_\_\_\_\_

**Parent/Guardian Acknowledgment:** The undersigned parent(s) or guardian(s) acknowledge that they have read the foregoing rules and understand that a violation of these rules may result in disciplinary consequences that may include an out-of-school suspension, withdrawal from class or a request for an expulsion hearing. I/we further agree that I/we will meet with the Assistant Principal to review and discuss any violation of these rules that have been referred to the Assistant Principal.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**COMPLETE THIS FORM AND RETURN TO YOUR SCIENCE TEACHER**



# Leave Blank



Date: \_\_\_\_\_

RE: Denial of Military Recruiter Access to My Child's Information

To Whom It May Concern:

As parent/guardian of \_\_\_\_\_,  
I do not give permission for J. Sterling Morton High School District 201 to release any information regarding the above student to any branch of the U.S. Military.

### OR

As a student, I, \_\_\_\_\_, do not give permission to J. Sterling Morton High school District 201 to release my personal information to any brand of the U.S. Military.

I understand that once either the student or parent/guardian has signed this form, only a parent/guardian may change it. I also understand that if I want to make a change, the parent must notify the principal in writing that this request is no longer in effect and that student information may be released to the U.S. Military.

Student I.D. #: \_\_\_\_\_

Campus: \_\_\_\_\_

Daytime Phone#: \_\_\_\_\_

Evening Phone#: \_\_\_\_\_

Signature of Student \_\_\_\_\_

Signature of Parent \_\_\_\_\_

Print Name \_\_\_\_\_

Print Name \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
Candid Photograph Usage Form

I do not wish High School District 201 (J. Sterling Morton High School) Cook County, Illinois to use my child's picture for non-profit informational, public relations or other appropriate purposes.

\_\_\_\_\_  
Signature of Parent or Legal Guardian

\_\_\_\_\_  
Date

Please list below children/wards enrolled at J. Sterling Morton High School for this school year:

\_\_\_\_\_  
Print Name of Student(s) and ID Number(s)

**Please mail the completed form to:**  
J. Sterling Morton High School District 201  
Office of the Superintendent  
5801 West Cermak Road  
Cicero, Illinois 60804



**Leave Blank**



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**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
Parent Information

Located on left hand side of Morton 201 website, Skyward is designed to allow parents access to school grades and attendance of their student. Each parent is provided with a password and ID for their student. If you do not have access to the internet you can come to the school and visit with the Operation’s office or the students’ Guidance Counselor to review needed information.

There are two methods available to access the Internet site that will give you your child’s information.

1. The first method is to go to the District’s website at Morton201.org and click on Skyward in the left panel. Then click on the blue words “Click Here”.
2. The second method is to type into your Internet address line this address: <https://skyweb1.jsmorton.org/WSSTU> once you have typed this into your address line, it can be saved as a “Favorite”, so you can use it again.

When you reach the Skyward site, there will be blanks for entering your Login and Password. We have assigned a login name and a password to you so that you can have secure access to your child’s or children’s information. You may change your Password when you login, if you wish. Please keep your login name and especially your password secure as they do give access to confidential information about your child. We would also ask that, if you have an email address, that you enter it and keep it updated in Family Access.

If you have any questions about Family Access, or if you need your Login and Password, please feel free to contact the Attendance Office at your building.

\*\*\*\*\*

Hay dos métodos disponibles para tener acceso a este sitio por el Internet, que le puede dar la información de su hijo/a.

1. El primer método es a través de la página del Distrito, al Morton201.org y presione donde dice “Skyward”. Ahora presione donde dice “Click Here”.
2. El segundo método es escribiendo en la línea de dirección de Internet la siguiente dirección: <https://skyweb1.jsmorton.org/WSSTU>. Una vez que haya escrito lo anterior en la línea de dirección, la puede guardar como “Favorite”, para que la pueda utilizar de nuevo.

Cuando haya tenido acceso a este sitio, encontrara espacios en blanco para que Usted escriba su clave y contraseña. Nosotros le hemos asignado una clave y contraseña para que pueda tener acceso seguro a la información de su hijo/a. Usted puede cambiar la contraseña cuando tenga acceso, si así lo desea. Por favor, mantenga su clave y especialmente su contraseña en un lugar seguro, puesto que esto le dará acceso a información confidencial sobre su hijo/a. También le pedimos que si Usted tiene una dirección de correo electrónico, la añada a su información y la mantenga actualizada en el Acceso de Familia.

Si Usted tiene cualquier pregunta acerca de Acceso de Familia, o necesita su Clave o Contraseña, favor de contactar la oficina de Asistencia en su edificio.



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
 District 201 Vision

The information contained in this handbook reflects the current status of the rules, practices, and procedures exercised by each campus of J. Sterling Morton High School District 201 and is subject to change. This is not a contract between the parent/guardian/student and school.

**The District Vision**

- The curriculum is relevant to students and the community; is challenging, integrated, comprehensive; and provides opportunities to develop the skills and knowledge for employability and/or higher education.
- Instruction is student centered, using multiple and experiential learning strategies and extends beyond the classroom.
- The students and staff make optimal use of current technology.
- The staff is engaged in continuing professional development.
- The climate of J. Sterling Morton High Schools is characterized by the high morale and positive attitudes of staff and students, the value and respect given to each person. It is a safe and nurturing environment.
- Parents of J. Sterling Morton High School Students are well informed about the District's mission and goals and are active communicators with each other, their children and all personnel of the District.
- Working partnerships are developed and shared; decision- making is cultivated between school, community and home.
- The District has sufficient resources to attain its mission.

J. Sterling High School District 201 ensures equal educational opportunities to all students, regardless of race, color, national origin, immigration status, age, sex, religion, or disability. Questions concerning the above should be referred to the Building Principal.

\*\*\*\*\*

La Escuela Preparatoria del Distrito 201 asegura oportunidad educacional igual para todos los estudiantes, sin importar raza, color, origen de nacionalidad, estado de inmigración, edad, sexo, religión, o incapacidad, Si tiene preguntas llame al Director.

**Equal Educational Opportunities**

No person shall be denied admission to any public school in the Morton High School District 201 or be denied participation in, be denied the benefits of or be discriminated against in any curricular, cocurricular, pupil services, recreational or other program or activity on the basis of: gender, gender identity, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or disability.

**Oportunidades de Igualdad Educativa**

A ninguna persona se le negará admisión a las escuelas públicas del Distrito de educación superior 201, ni se le negará beneficios, ni se le discriminará, o negará su participación en actividades cocurriculares, servicios pupilares, recreacionales o en otros programas o actividades en las bases de género, raza, o religión, origen nacional, antepasados, creencias, embarazo, estado civil o de tutoría, orientación sexual, o de habilidades.



**Mustang Fight Song**  
 (Revised 1985)

Stand up and fight, Stand for the Right. Keep Morton's banner ever bright.  
 We score again, and in the end, we'll win the game and fame for JSM. So when it's done, when  
 we have won;

Our team will still be Champion - MORTON!

Let's hear some spirit, raise your voice

For dear old JSM

Fight! Fight! Victory in every game! Win! Win!

Echoing the Morton Name!

**School Song: Mortonia**  
 (Revised 1985)

In JSM we have a school, A school for you and all;  
 With Morton spirit back on us, We'll do our best or fall! With cheer and songs,  
 We'll rally round,

With courage and with might For the honor of the Morton name, Mustangs will stand and  
 fight!

Stand for the right and true And all that's best for JSM! Fight, fight for every game, Morton's  
 honor to defend.

RAH! RAH! RAH! Hail Morton Spirit

And let the Mustang banner fly

For well fight! With a vim!

That is dead sure to win! For Morton High

**Athletics Website**

<http://Athletics2000.com/morton/>  
 or follow us on Twitter @mortonathletics





**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
 Bell Schedule

<b>Bell Schedule</b>			
<b>Period</b>	<b>Regular Schedule</b>	<b>Half Day Institute</b>	<b>Meeting Day</b>
<b>Period 0-5 Teacher Arrival</b>	6:50 am	8:15 am	7:45 am
<b>Period 1-6 Teacher Arrival</b>	7:45 am	8:15 am	7:45 am
<b>Teacher Meetings</b>			7:50 am - 8:30 am
<b>Period 0</b>	6:55 am - 7:55 am	8:20 am - 8:40 am	8:40 am - 9:28 am
<b>Extra Help</b>	8:00 am - 8:40 am		8:40 am - 9:28 am
<b>Period 1</b>	8:45 am - 9:45 am	8:45 am - 9:05 am	9:33 am - 10:22 am
<b>Period 2</b>	9:50 am - 10:50 am	9:10 am - 9:30 am	10:27 am - 11:15 am
<b>Period 3A</b>	10:55 am - 11:23 am	9:35 am - 9:55 am (Period 3)	11:20 am - 11:45 am
<b>Period 3B</b>	11:28 am - 11:55 am		11:50 am - 12:15 pm
<b>Period 4A</b>	12:00 pm - 12:28 pm	10:00 am - 10:20 am (Period 4)	12:20 pm - 12:45 pm
<b>Period 4B</b>	12:33 pm - 1:00 pm		12:50 pm - 1:15 pm
<b>Period 5A</b>	1:05 pm - 1:33 pm	10:25 am - 10:45 am (Period 5)	1:20 pm - 1:45 pm
<b>Period 5B</b>	1:38 pm - 2:05 pm		1:50 pm - 2:15 pm
<b>Period 6</b>	2:10 pm - 3:10 pm	10:50 am - 11:10 am	2:20 pm - 3:10 pm
<b>Intervention/Enrichment</b>		11:15 am - 12:15 pm	
<b>Professional Development</b>		1:35 pm - 3:30 pm	
<b>Period 0-5 Teacher Dismissal (for those who DO NOT teach during period 6)</b>	2:20 pm	3:30 pm	3:30 pm

This handbook is provided to J. S. Morton students and their families in order to acquaint them with District 201 School Board policies, rules, regulations, procedures, and other relevant information. It has been developed to help promote student progress as well as in the interest of modeling appropriate school government.

**For the most up to date policies, the Board of Education Policy Manual is located on the school's website, [morton201.org](http://morton201.org), click on "Board of Education", scroll down on the right side of the page and select "Board Policy Manual". Policies are subject to change.**

**Throughout the Student Handbook, Board of Education (BOE) policies will be referred to as, example: FUNDRAISING (BOE Policy #7:325)**



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
 Message from the Superintendent

Welcome to the 2021-2022 school year! Please refer to this handbook as a resource for most everything you will need to know about the opportunities and expectations we provide at Morton. It's a valuable resource to help students and parents make the most out of high school and be prepared for a bright future.

I am confident that you will take advantage of all we have to offer, from the core curriculum to our award-winning career and technical education and Advanced Placement programs. We have a goal for every Morton graduate to earn dual credit, Advanced Placement credit, or an industry certification during high school. In addition, I hope that every student finds an activity, sport or club that engages them and enriches the high school experience.

Thank you for choosing to attend J. Sterling Morton High Schools. We appreciate your trust in us as we work to achieve our mission: Every Student Succeeds. Go Mustangs!

Dr. Timothy Truesdale  
**Morton 201 Superintendent**

#MortonPride  
 #OrgulloMorton



**J. Sterling Morton High School District 201  
2021-2022 School Year  
Advanced Placement Course Offerings**

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| AP English Language & Composition   | AP Environmental Science        |
| AP English Literature & Composition | AP Spanish Language             |
| AP Calculus AB & BC                 | AP Spanish Literature           |
| AP Statistics                       | AP French                       |
| AP European History                 | AP Art Studio                   |
| AP Microeconomics                   | AP Digital Photo 2D             |
| AP Psychology                       | AP Government & Politics        |
| AP US History                       | AP Chinese Language and Culture |
| AP Biology                          | AP Physics C                    |
| AP World History                    | AP Human Geography              |
| AP Physics 1 and 2                  | AP Music Theory                 |
| AP Chemistry                        |                                 |



**J. Sterling Morton High School District 201  
2021-2022 School Year  
Attendance Policy: Reporting a Student's Absences**

If a student is going to miss any portion of the school day, a parent or guardian must call the school to report the absence within 24 hours of the absence.

If a student is going to arrive late, a parent/guardian must notify the school by leaving a message on the absence line.

If a student is going to report to school on time but leave early, the parent/guardian must call to request a Home Pass. This will allow the student to leave the building before the official end of the school day.

Unreported absences are considered "unexcused" absences. Students with unexcused absences will be

<b>District Offices</b>		
<b>Morton Alternative School</b>	(708)-222-3080	English/Español
<b>Morton East</b>	(708)-222-5764	English
	(708)-222-5765	Español
<b>Morton Freshman Center</b>	(708)-863-7900 x1122	English/Español
<b>Morton West</b>	708-780-4527	English
	708-780-4528	Español

**When leaving a message on the Attendance Voicemail system, clearly and slowly state:**

- The student's name
- I.D. number
- Date of absence
- Reason for absence
- Name of the parent/guardian calling along with a daytime phone number where the parent/guardian can be reached.

**Personal Telephone Calls**

Students will not be called to the telephone during the school day except in an emergency. Only messages of an urgent nature will be delivered during the school day. Students may not use the District's telephone except in case of illness or with permission of a teacher or other staff member, and with Dean's approval



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
**Attendance Policy: Explanation of Absence Codes**

Each Building Principal, with the Superintendent's approval, shall establish rules and guidelines for excused, unexcused, and pre-arranged absences. The rules and guidelines shall be included in the Parent/Student Handbook and shall be distributed to all students and their parents or guardians.

If a student accrues 18 or more of any of the absences listed below, the student may be removed from class if he/she has a failing grade:

- U ..... Unexcused absence
- E..... Reported Excused (parent called in to report absence)
- S ..... Suspension, out-of-school
- W ..... Truant
- P ..... Home Pass (Parent authorized student to leave school early)

The following types of absences do not count against a student for the academic attendance reporting process, but they do count against perfect attendance.

- M ..... Medical Appointment (out-of-school)
- J..... Court Date
- B ..... Bereavement (funeral)
- O ..... Family Emergency
- G ..... Religious Observation

The following types of absences do not count against a student for the academic attendance reporting process nor for Perfect Attendance standing.

- L..... LAC (in-school detention) or study hall
- A ..... Administrative (participated in an official/in-school activity)
- F ..... Field Trip
- D ..... College Day
- I..... Infirmary/Health Clinic or Nurse's Office visit (in-school)
- UV..... Uniform Violation

Tardies do not count against a student for Perfect Attendance and they are not counted among absences for an academic attendance reporting.

T..... Tardy to Class

Home study does not count against a student for academic attendance reporting, but does for Perfect Attendance. Runaway status counts against a student in both situations.

- H ..... Homebound Study
- R ..... Runaway

#### **Cutting Class**

Failure to attend any assigned class, including supervisory, for the entire period. The 1st period of school may be considered cutting class and not arriving late.

#### **Academic Attendance Intervention Procedure**

Only during the 2nd and 4th quarters of a semester. Teachers may submit an Academic Attendance Intervention form to request for any student who accrues ten (10) or more absences in a course during a given semester if the student's accumulated grade for the semester is an "E". Prior administrative notification must be provided by the fifth absence. All drops will involve a parent conference. A student or parent/guardian who wishes to appeal must make an appointment to discuss the matter with an Assistant Principal.

#### **Excessive Absences**

Once a student has reached 6 (six) unexcused absences in a class in the same semester, the student is considered AT RISK OF LOSING CREDIT in that class regardless of the grade being earned. At this time, notice will be made to guardian(s) and



student by teacher, counselor and dean's office by phone call and skyward messenger warning that student is at risk for loss of credit. Once the risk of credit loss has been communicated, the student must engage in at least 1 (one) attendance intervention, be offered available resources, to refrain from accumulating more absences. At the end of the semester, MTSS team members (dean, counselor, support staff) and the teacher will review the files of all students that obtained 10 (ten) unexcused absences to determine whether credit should be given. This decision will be collaborative. The outcome of this review will be printed on each student's report card. If the student did indeed lose the credit a notation of N (grade withheld does to excessive absences) will appear. An N will not impact a student's GPA.

If the student did not lose the credit, the grade earned in the class will be printed. If the student earns an E in the class, that grade will be given and override the N described above.

The definition the State of Illinois defines as **Chronically Absent** is: If your child misses 10% of school (excused and/or unexcused), in 180 day school year. That equals 18 days.

The definition the State of Illinois defines as **Chronically Truant**: Your child misses 5% of school (excused); in a 180 day school year, that equals 9 days.

#### **School Intervention Procedure and Process**

1. An automated robo call will be made to guardian every time student is tardy to class.
2. After the 8th tardy, student will receive an hour detention that must be served in the AM or PM the next day after the consequence is given.
3. After the 18th tardy, student will be given a RWP to help address the issue. At this time, a tardy contract will be agreed on and signed.
4. After a tardy contract has been broken and student has obtained 20 tardies in a semester, possible consequences include: social probation, ISS and/or drop from class.

#### **School Intervention Procedure and Process**

- 1-3 tardies: Students receive a verbal warning & School Messenger (SM) automated phone call is made.
- 4th tardy: Tardy Intervention Group; tardy Round-up after school 2:45 – 3:15 p.m.
- 5th tardy: Counselor Tardy Intervention (CTI) student meets with Counselor to discuss tardies and SM call is made.
- 6th tardy: Tardy Improvement Agreement is signed by student, parent and Administrator. Parent and student are notified about School Messenger texts and Return with Parent (RWP) for subsequent tardies.
- 7th tardy: Counselor Tardy Intervention (CTI) student meets with Counselor to discuss tardies.
- 8th tardy: 2 hour Dean's Detention & Return with Parent (RWP)
- 9th tardy: 2 hours Dean's Detention and SM text message @ 6:30 a.m. to those with 8 or more tardies begins.
- 10th tardy: 4 hour Dean's Detention
- 11th tardy: Learning Adjustment Center (LAC).
- 12th tardy: Counselor Tardy Intervention (CTI).
- 13th tardy: Learning Adjustment Center (LAC)
- 14th tardy: Learning Adjustment Center (LAC)
- 15th tardy: Drop from class. Dean submits request.

## **Tardy Policy**

#### **Definition of a Tardy**

Students should be in their assigned area (classroom/PE area) by the time the tardy bell stops ringing.

#### **Arriving at School on Time**

Students are expected to arrive at school on time. First period begins at 8:00 a.m. and students should be in their classroom by that time. It is recommended that students arrive to school by 7:45. It is important that students leave home early enough to account for unforeseen delays such as traffic, trains, etc. When weather conditions are poor, it may take extra time to get to school and students should leave their home earlier than usual.

#### **Arriving to School Late**

Students who arrive at school late on a frequent basis disrupt the educational process because they interrupt classroom instruction and present a possible security nuisance in the hallways. It is the student's responsibility to arrive at school on time



**Being in Class on Time**

Students should arrive in their classrooms on time. During the school day students are required to move from one classroom to another. There is a 5- minute passing period for this purpose. Students are encouraged to walk directly to their next class and avoid being tardy.

**School Intervention Procedure and Process:**

- 1-3 tardies: Students receive a verbal warning & School Messenger (SM) automated phone call is made.
- 4th tardy: Tardy Intervention Group; tardy Round-up after school 2:45 – 3:15 p.m.
- 5th tardy: Counselor Tardy Intervention (CTI) student meets with Counselor to discuss tardies and SM call is made.
- 6th tardy: Tardy Improvement Agreement signed by student, parent and Administrator. Parent and student are notified about School Messenger texts and Return with Parent (RWP) for subsequent tardies.
- 7th tardy: Counselor Tardy Intervention (CTI) student meets with Counselor to discuss tardies.
- 8th tardy: 2 hour Dean’s Detention & Return with Parent (RWP)
- 9th tardy: 2 hour Dean’s Detention and SM text message @ 6:30 a.m. to those with 8 or more tardies begins.
- 10th tardy: 4 hour Dean’s Detention
- 11th tardy: Learning Adjustment Center (LAC).
- 12th tardy: Counselor Tardy Intervention (CTI)
- 13th tardy: Learning Adjustment Center (LAC)
- 14th tardy: Learning Adjustment Center (LAC)
- 15th tardy: Drop from class. Dean submits request.

**Staff Responsibilities**

- Explain the Tardy Policy to their classes
- Be consistent in writing referrals regarding tardies.
- Make parent contact before the 4th tardy.
- Enforce the NO PASS ZONE for the first 10-minutes of every period.
- Be present in hallways during passing.

**J. Sterling Morton High School District 201  
2021-2022 School Year  
Academic Achievement**

**Grading Philosophy**

Today’s educational climate endorses the concept that all children are capable of learning and that no child should be left behind. Assessing student achievement is a necessary part of the educational process. In J.S. Morton District 201, grades are used to communicate the academic progress and achievement level of students. Semester grades provide an official record of each student’s achievement. Grades are assigned in a manner that is fair, consistent, non-biased, and intended to motivate and inspire students to achieve academic excellence. Grades will be based on high standards that are aligned with Common Core State Standards, Objectives, and Benchmarks. In accordance with these concepts, it is imperative to accurately assess each student’s learning and communicate the student’s progress to parents.

**Guiding Principles**

Teachers have academic freedom in assessing student achievement, provided the grading is consistent with District 201 philosophy and is academically justifiable, consistently applied, and legally defensible. Teacher expectations will be consistent with departmental course outlines. Grading will not be used for disciplinary purposes. Assessments will be valid and will measure what they propose to measure. Assessments will also be reliable, accurate, and consistent in measuring what they propose to measure. Assessments should provide a continuum of achievement ranging through levels of:

<b>Grading Scale</b>	
<b>Advanced</b>	A
<b>Proficient</b>	B
<b>Basic</b>	C
<b>Passing - Needs Improvement</b>	D
<b>Failure to Achieve</b>	E
<b>Pass Fail</b>	P/F
<b>Audit</b>	R
<b>Incomplete</b>	I
<b>No Grade</b>	N



**J. Sterling Morton High School District 201  
2021-2022 School Year  
Report Cards**

1. A passing semester grade confirms a student’s ability to meet fundamental competencies as specified by course outlines and the State of Illinois.
2. District 201 calculates semester grades by assigning 80% course work and 20% for the semester final. If the needs of the course require different weights, approval by the Assistant
3. Principal and the Assistant Superintendent for Curriculum is required. Because they are aligned with state and district objectives, grades will have credibility within each department as well as with state and appropriate professional institutions.
4. Grade reports include comments based on principles of PBIS:
  - Responsibility
  - Pro-Social
  - Problem Solving

**Report Cards**

Parents should expect to receive a report card in the mail approximately two weeks after the end of each semester. In addition, parents will receive a progress report in the mail approximately halfway through each semester. The best way to monitor students’ grades is on Skyward Family Access.

An incomplete grade due to medical or other attendance-related reasons must be made up by the end of the subsequent semester or the grade will become an “E”. An incomplete due to academic reasons must be made up by the end of the third week of the subsequent semester or the grade will become and “E”.

**Grade Point Averages**

Grade point averages are computed by adding up the number of points (A=4, B=3, C=2, D=1, E/F=0) and dividing by the number of courses a student has taken.

**Honor Courses to be Given Weighted Grades**

Students who enroll in the following advanced placement courses or designated accelerated and/or enrichment courses will be given an extra honor point when their grade point average is determined (A=5, B=4, C=3, and D=1). English Honors, A.P. English Honors, A.P. American History Honors, A.P. European History Honors, World History Honors, American Government Honors, Integrated Math I Honors, Integrated Math II Honors, Integrated Math III Honors, Pre-Calculus Honors, A.P. Calculus Honors, Biology Honors, Chemistry Honors, Physics Honors, A.P. biology Honors, A.P. Chemistry Honors, A.P. Studio Art, A.P. Psychology, Tech Service Internship and Lifesaving. These courses are offered when enrollment permits.

**Honor Roll**

Only full-time students are eligible for honor roll and class rank recognition. **A full-time student is defined as a student enrolled in the equivalent of two and one-half credits per semester (5 courses).** Only one-half of the two and one-half credits may be P.E.

**Gold Honor Roll** is achieved by full-time students who are enrolled in at least five courses (two and one-half credits), only one of which may be P. E. and earn a 4.0 or higher grade point average.

**Silver Honor Roll** is achieved by full-time students who are enrolled in at least five courses (two and one-half credits), only one of which may be P.E, and earn a 3.0 to a 3.99 grade point average.

A grade of “D” or “E” in any subject including P.E. will disqualify a student from the Honor Roll. Any student having questions regarding the Honor Roll should consult with the advisor of the National Honor Society or a guidance counselor.

**Graduation Recognition**

Morton recognizes graduates for academic achievement according to a Collegiate Honors framework. The distinctions for graduation recognition are:

- Summa Cum Laude - “With Highest Praise or Distinction”  
3.90+ weighted GPA
- Magna Cum Laude - “With Great Distinction”  
3.70 - 3.89 weighted GPA
- Cum Laude - “With Distinction”  
3.50 - 3.69 weighted GPA



**J. Sterling Morton High School District 201  
2021-2022 School Year  
Graduation Requirements (BOE Policy #6:300)**

The administration and professional staff shall establish a system of grading, develop procedures of reporting academic achievement to parents and students, and determine when the requirements for graduation have been met. **A student must take the SAT as part of graduation requirements per the Illinois State Board of Education.**

**Please note: No repeat courses will be offered during the regular school day. Students who must repeat a course due to failure or withdrawal may register for the course in night school or summer school or other approved program. Students in the Special Education program will be reviewed on a case by case basis.**

Graduation Requirements	
Units	Courses
4.0	English
3.0	Mathematics
2.0	Sciences
2.0	World History and United States History *as a state graduation requirement, students must pass a test measuring knowledge and understanding of the U.S. Constitution, Illinois Constitution, and Flag of the United States which is incorporated into the American History Curriculum.
1.0	Career and Technical Education OR Fine Arts OR 2 Units of the same Modern Language
0.5	Consumer Education
0.5	Health
3.5	P.E.
	Remainder of units to be Electives
<b>TOTAL CREDITS REQUIRED FOR GRADUATION: 20</b>	



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
 Early Graduation

**Early Graduation**

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish seven (7) semesters of high school and meet all graduation requirements.

**SAT Graduation Requirement**

The SAT is a standardized test widely used for college admissions in the United States and abroad. The SAT School Day Test is a graduation requirement by the Illinois State Board of Education for all 11th grade students.

The SAT measures literacy, problem-solving, and writing skills that are needed for academic success in college. The use of the SAT in combination with high school grade point average (GPA) provides a better indicator of success in college than high school grades alone. The SAT consists of three major sections: English-Based Reading, Mathematics, and English-Based Writing.

To prepare for the SAT Assessment, students along with their counselor should develop a systematic academic plan. Students can also access Official SAT Practice on Khan Academy® to receive personalized study resources based on their test results from the SAT Suite of Assessments (including PSAT 8/9 and PSAT/NMSQT). The best preparation for the SAT is successful completion of academic courses.

**Grade Classification:**

Grade 10	5 Credits
Grade 11	10 Credits
Grade 12	15 Credits and completion of the SAT School Day Test during 11th grade year.

**Student Volunteers (BOE Policy #6:250)**

The Board of Education encourages the use of resource persons and volunteers to: (1) increase students' educational attainment, (2) provide enrichment experiences for students, (3) increase the effective utilization of staff time and skills, (4) give more individual attention to students, and (5) promote greater community involvement.

Resource persons and volunteers may be used:

1. For non-teaching duties not requiring instructional judgment or evaluation of students;
2. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (such as computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
3. To assist with academic programs under a certificated teacher's immediate supervision;
4. As a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval; or
5. As supervisors, chaperones, or sponsors for non-academic school activities.

The Superintendent shall establish procedures for securing and screening resource persons and volunteers. A person who is a "sex offender", as defined by the Sex Offender Registration Act, or a "violent offender against youth," as defined in the Child Murderer and Violent Offender against Youth Registration Act, is prohibited from being a resource person or volunteer.



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
 Right to Know

J.S. Morton High School District 201 receives federal grant funds for programs in each of its High Schools. Because we receive money from the federally funded entitlements which are all part of the No Child Left Behind Act and because our schools have not met the State Standards Levels in Reading & Math, we are required to share with you the following notifications of your rights.

1. You have the right to request information regarding the professional qualifications of your child's classroom teachers and paraprofessionals.
2. You have the right, under certain conditions, to request the transfer of your child to another district school as part of our district's Unsafe School Choice Policy.

The Unsafe School Choice option is only available to:

1. Students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education.
2. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3, that occurred on school grounds during regular school hours or during a school-sponsored event.

**Please note: Our schools are safe schools and have never been identified by the State as unsafe.**

If you have any questions about either of these notifications, please contact your Building Principal.

### Student Records & Student Welfare

#### Student Records (BOE Policy #7:340)

School student records are confidential and information from them shall not be released other than as provided by law. Any record that contains personally identifiable information or other information that would link the document to an individual student is a school student record if maintained by the District, except: (1) records that are kept in the sole possession of a school staff member, are destroyed not later than the student's graduation or permanent withdrawal, and are not accessible or revealed to any other person except a temporary substitute teacher, and (2) records kept by law enforcement officials working in the school.

State and federal law grants students and parents/guardians certain rights, including the right to inspect, copy, and challenge school records. The information contained in school student records shall be kept current, accurate, clear and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to object to the release of information regarding his or her child. However, the District will comply with an ex parte court order requiring it to permit the U.S. Attorney General or designee to have access to a student's school records without notice to, or the consent of, the student's parent/guardian.

The Superintendent shall implement this policy with administrative procedures. The Superintendent shall also designate a records custodian who shall maintain student records. The Superintendent or designee shall inform staff members of this policy, and shall inform students and their parents/guardians of it, as well as their rights regarding student school records.



**J. Sterling Morton High School District 201  
2021-2022 School Year**

Waiver of Student Fees (BOE Policy #4:140)

**Waiver of Student Fees**

The Superintendent will recommend to the Board of Education for adoption what fees, if any, will be charged for the use of textbooks, consumable materials, extracurricular activities, and other school fees. Students will pay for loss of school books or other school-owned materials.

Fees for textbooks, other instructional materials, and driver education are waived for students who meet the eligibility criteria for fee waiver contained in this policy. In order that no student be denied educational services or academic credit due to the inability of parents/guardians to pay fees and charges, the Superintendent will recommend to the Board for adoption what additional fees, if any, the District will waive for students who meet the eligibility criteria for fee waiver. Students receiving a fee waiver are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment. The Superintendent shall ensure that applications for fee waivers are widely available and distributed according to State law and ISBE rule, and that provisions for assisting parents/guardians in completing the application are available.

A student shall be eligible for a fee waiver when:

1. The student is currently eligible for free lunches or breakfasts pursuant to 105 ILCS 125/1 et. seq.; or
2. The student or student's family is currently receiving aid under Article IV of The Illinois Public Aid Code (Aid to Families with Dependent Children).

The Building Principal will give additional consideration where one or more of the following factors are present:

1. Illness in the family;
2. Unusual expenses such as fire, flood, storm damage, etc.;
3. Seasonal unemployment;
4. Emergency situations;
5. When one or more of the parents/guardians are involved in a work stoppage.

The parent(s)/guardian(s) shall submit written evidence of eligibility for waiver of the student's fee.

The Building Principal will notify the parent(s)/guardian(s) promptly as to whether the fee waiver request has been granted or denied. A Building Principal's denial of a fee waiver request may be appealed to the Superintendent by submitting the appeal in writing to the Superintendent within fourteen (14) days of the denial. The Superintendent or designee shall respond within fourteen (14) days of receipt of the appeal. The Superintendent's decision may be appealed to the Board of Education. The decision of the Board is final and binding.

Questions regarding the fee waiver request process should be addressed to the Building Principal's office.

**Home and Hospital Instruction (BOE Policy #6:150)**

A student who is absent from school for an extended period of time or ongoing intermittent absences, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by the Illinois State Board of Education rule governing the continuum of placement options for home/hospital services. Appropriate educational services shall begin as soon as eligibility is established. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction as well as for up to 3 months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.



**J. Sterling Morton High School District 201  
2021-2022 School Year**

Withdrawal and Transfer from School

**Class Assignments during Prolonged Periods of Absence**

If a student is legitimately absent from school for more than 3 school days, homework assignments may be requested from the Counselor's Office when the parent telephones. Student and parent must allow three school days to obtain assignments from teachers and will need to pick up the homework assignments in the Counselor's Office.

**Withdrawal & Transfer from School**

State Law requires student attendance until 17 years of age. Morton encourages all students to pursue their high school program through graduation. Students contemplating withdrawal or seeking transfer should see their guidance counselor to be informed of the various procedures and receive the necessary forms. All students must clear their book accounts, return all school property, and pay any accumulated fines before withdrawal or transfer may be completed.

**Student Photographs**

Students may be involved in school-sponsored activities that may result in photographs being taken of students engaged in those activities. These activities may include, but shall not be limited to, performing in school plays, displaying samples of student work or representing a particular instructional program.

The School Board may permit student photographs to be taken on school premises by a commercial photographer when there is a school-related purpose for the photographs. School employees shall not profit from such activities.

**Textbook Procedures**

Textbooks are issued at the beginning of each semester to each student. Students should inquire at the bookstore in case of a lost book. This free textbook service is unique to suburban high schools and should not be abused. As a result, students are to abide by the following regulations:

1. Each student must check out their own textbooks from the bookstore. Students, teachers and /or administrators may NOT check out books for anyone other than themselves.
2. All books should be thoroughly checked for excessive writing or hidden damage. In cases where this condition exists, the student must return the book by the end of the second week after checking out the book or the student assumes responsibility for the damage.
3. Any student who is dropped from a course or is transferred to another course shall return his/her textbooks immediately before a new schedule is issued.
4. A lost book must be paid for in full before another book is issued.
5. Damaged books are considered as unfit for further use and must be paid for at actual District cost.
6. All textbooks must be returned by the last day of final exams. We will dispose of any other items left in the locker on the last day of school.
7. Textbooks are issued using the student ID card. No text books will be issued without a valid school ID.
8. Do not share textbooks with other students or leave them in any classroom under any circumstance. Students are fully responsible for any and all textbooks and books issued on their ID. All students must return the exact book that was issued to them.
9. Withdrawn and transferring students must return their books and clean their lockers before they leave the building on their last day of classes.
10. ALL STUDENTS ARE RESPONSIBLE FOR RETURNING THEIR OWN BOOKS AND TEXTBOOKS TO THE BOOKSTORE THEY CHECK THEM OUT FROM AND COLLECTING A RECEIPT. A VALID SCHOOL ID MUST BE PRESENTED WHEN RETURNING BOOKS IN ORDER TO COLLECT A RECEIPT. NO EXCEPTIONS.
11. Failure to properly return any and all books to the bookstore, as specified in item #10, at the appropriate times, in good condition, will result in one and/or a combination of the following fees:
 

\$10 - \$25	Late Book Fine	<b>PER BOOK AND/OR TEXTBOOK</b>
\$25	Recovery Fee	
\$10	Cost of Book, Damage Fines	



**J. Sterling Morton High School District 201  
2021-2022 School Year**

Free and Reduced-Price Food Services (BOE Policy #4:130)

**Free and Reduced-Price Food Services (BOE Policy #4:130)**

**Notice:** The Superintendent or designee shall be responsible for implementing the District's free and reduced price food services policy.

**Eligibility Criteria and Selection of Children:** A Student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines, family size income standards, set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education.

**Notification:** At the beginning of each school year, by letter, the District shall notify students and their parents/guardians of: (1) eligibility requirements for free and reduced-price food service, (2) the application process and (3) other information required by federal law. The Superintendent shall provide the same information to informational media, the local unemployment office and any major area employers contemplating layoffs. Parents/guardians enrolling a child in the District for the first time, anytime during the school year, shall receive the eligibility information.

**Nondiscrimination Assurance:** The District shall avoid publicly identifying students receiving free or reduced-price meals and shall use methods for collecting meal payments that prevent identification of children receiving assistance.

**Appeal:** A family may appeal the District's decision to deny an application for free and reduced-price food services or to terminate such services as outlined by the U.S. Department of Agriculture in 7 C.F.R. §245.7, Determining Eligibility for Free and Reduced-Price Meals and Free Milk in Schools. The Superintendent shall establish a hearing procedure for adverse eligibility decisions and provide by mail a copy of them to the family. The District may also use these procedures to challenge a child's continued eligibility for free or reduced-price meals or milk.

During an appeal, students previously receiving food service benefits shall not have their benefits terminated. Students who were denied benefits shall not receive benefits during the appeal. The Superintendent shall keep on file for a period of three (3) years a record of any appeals made and the hearing record. The District shall also maintain accurate and complete records showing the data and method used to determine the number of eligible students serviced free and reduced-price food services. These records shall be maintained for three (3) years.



**J. Sterling Morton High School District 201  
2021-2022 School Year**

Release during School Hours (BOE Policy #7:90)

**Release during School Hours (BOE Policy #7:90)**

For safety and security reasons, the prior written or oral consent of a student's custodial parent/guardian is required before a student is released from school: (1) at any time other than the regular dismissal times, and/or (2) to any person other than the custodial parent/guardian.

**Closed Campus**

Students are to remain in their assigned buildings and on the school's grounds continuously from the time of reporting to the time of departure for the day, unless permission to leave is granted by the Building Principal or his designee. Any student violating this rule shall be subject to disciplinary action.

**Agency & Police Interviews (BOE Policy #7:150)**

The Superintendent shall manage requests by agency officials or police officers to interview students at school through procedures that: (1) recognize individual student rights and privacy, (2) minimize potential disruption, (3) foster a cooperative relationship with public agencies and law enforcement, and (4) comply with State law.

**Notification of Sex Offenders**

Parents/guardians/students are hereby notified that information about sex offenders is available to the public per the amended Sex Offender Registration Act (Senate 3016). See your building Principal for more information about this matter.





**J. Sterling Morton High School District 201  
2021-2022 School Year**

Health and Dental Examinations, Immunizations and Exclusion of Students  
(BOE Policy #7:100)

**Required Health Examinations and Immunizations**

A student's parent(s)/guardian(s) shall present proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health, within one year prior to:

1. Entering the ninth grade; and
2. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, head start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of- state or out-of-country).

As required by the Illinois Department of Public Health, a diabetes screening must be included as a required part of each health examination; diabetes testing is not required. The required health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician authorizing the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.

Parents/guardians are encouraged to have their children undergo a vision examination whenever health examinations are required.

Unless the student is homeless, failure to comply with the above requirements by the first day of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. If a medical reason prevents a student from receiving a required immunization by the first day of school, the student must present, by the first day of school, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice nurse, physician assistant, or local health department responsible for administering the immunizations. All new students who are first time registrants shall comply with the health examination and immunization regulations prior to the date of entering school.

Parents/guardians of children between the ages of 6 months and 6 years must provide a statement from a physician that their child was "risk-assessed" or screened for lead poisoning in accordance with State law.

**Exemptions**

In accordance with rules adopted by the Illinois Department of Public Health, a student will be exempted from:

1. This policy's requirements on religious or medical grounds if the student's parents/guardians present to the Superintendent a signed statement explaining the objection,
2. The health examination or immunization requirements on medical grounds if a physician provides written verification, or
3. The dental examination requirement if the student's parents/guardians show an undue burden or a lack of access to a dentist.

**Homeless Child**

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board policy 6:140, Education of Homeless Children, governs the enrollment of homeless children.

**Vision and Hearing Screenings**

SENATE BILL 0805 - PUBLIC ACT 093-0504 (Amendment to the School Code): Vision and hearing screenings will be done annually, as mandated, for all new/transfer students, special education students and any students referred by a teacher. Vision and hearing screenings are not a substitute for a complete exam and evaluation by a doctor. Students are not required to undergo a vision screening IF an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous twelve months. Any child entering the Illinois school system for the first time is required to have an eye examination performed by a licensed optometrist or medical doctor who performs eye examinations, as specified by the IDPH administrative rules. Parent's must provide District 201 with the Eye Examination Report form or present an *Eye Examination Waiver form*, if applicable.



**J. Sterling Morton High School District 201  
2021-2022 School Year**

Pupil Insurance Coverage and Health Services

**Pupil Insurance Coverage**

The District provides free accident insurance coverage to all students during school hours and all school sponsored functions including sports. All accidents must be reported to the nurse or athletic trainer to be covered under this policy. This policy is secondary to private insurance coverage.

Students are offered a 24-Hour accident policy at registration for a minimal charge.

**Visit to Health Services (Nurse's Office)**

Students who wish to visit the Health Services Office in order to ask questions regarding their condition must first report to their scheduled class to inform the teacher and obtain a pass. When a student completes a visit, he or she should have the pass stamped when leaving and then present the pass to the teacher upon returning to class. The only exception to this procedure would occur when the student experiences a medical emergency.

**Clearance from Nurse's Office**

A student returning to school after a prolonged illness, accident or contagious disease must report to the Nurse's Office for clearance.

**Accidents and Injuries**

The safety of every student is a matter of serious concern at all times. All students, parents, and staff are encouraged to report any hazardous conditions on school grounds.

A written report of any accident involving a student shall be sent immediately to the Building Principal's Office by the person having supervision or jurisdiction over the student at the time of the accident. A copy of the report will also be sent to the Superintendent.

**Crisis Reports**

When a crisis occurs involving a student, the legal guardian will be notified to come to the Dean's Office before the end of school. If the guardian cannot come to school, and the safety of the student is a concern, the student will be transported to a hospital or to the police station depending on the nature of the crisis. If the crisis involves physical, emotional, sexual, or verbal abuse, School Officials are mandated reporting agents of the State of Illinois. These school officials are required to notify the Department of Child and Family Services (DCFS) concerning the report.



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
 Administering Medicines to Students (BOE Policy #7:270)

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent(s)/guardian(s) believe that it is necessary for the student to take a medication during school hours, they must request that the school dispense the medication to their child/ward and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed "School Medication Authorization Form" is submitted by the student's parent(s)/guardian(s). No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

A student may possess an epinephrine auto-injector and/or asthma medication prescribed for use at the student's discretion. For asthma medication, the student's parent(s)/guardian(s) must have completed and signed a "School Medication Authorization Form". For students that possess an epinephrine auto-injector, there must be a physician order along with the student's parent(s)/guardian(s) completed and signed "School Medication Authorization Form". The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the medication's storage by school personnel. Parent(s)/guardian(s) must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of and epinephrine auto-injector and/or medication or the storage of the medication by school personnel. Under no circumstance shall teachers or other non-administrative personnel, except licensed school nurses and non-licensed registered nurses, be required to administer medicine to students.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

**School District Supply of Undesignated Epinephrine Auto-Injectors**

The Superintendent or designee shall implement Section 22-30(f) of the School Code and maintain a supply of undesignated epinephrine auto-injectors in the name of the District and provide or administer them as necessary according to the State law. Undesignated epinephrine auto-injector means an epinephrine auto-injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine auto-injector to a person when they, in good faith, believe a person is having an anaphylactic reaction.

This section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine auto-injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine auto-injectors.

Upon any administration of an undesignated epinephrine auto-injector, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Upon implementation of this policy, the protections from liability and hold harmless provisions as explained in Section 22-30(c) of the School Code apply.

No one, including without limitation parents/guardians of students, should rely on the District for the availability of an epinephrine auto-injector. This policy does not guarantee the availability of an epinephrine auto-injector; students and their parents/guardians should consult their own physician regarding this medicine.

**Opioid Overdose Prevention Program**

The Superintendent or designee may authorize the School District trained personnel to participate in the Narcan® program. The District will comply with the provisions of 20 ILCS 301/5.23 governing the Drug Overdose Prevention program in DuPage County, Illinois. Authorized staff will complete all training programs required by the DuPage Narcan® program (DNP).

**Nasal Narcan® Use:**

When using the Nasal Narcan® kit, authorized staff will maintain universal precautions, perform patient assessment; determine unresponsiveness, absence of breather and/or pulse. They will notify the local EMS and Paramedic Unit when dispensing Narcan®. Staff shall follow the protocol as outlined in the Nasal Narcan® training.



**Nasal Narcan® Deployment Protocol:**

- Identify and assess victim for responsiveness, pulse and status of breathing.
- If no pulse, initiate CPR and AED as per normal protocol; notify incoming EMS.
- If pulse is present and the victim is unconscious, assess breathing status.
- If breathing is adequate (>8 per minute, no cyanosis) and no signs of trauma, place in the recovery position.
- If breathing is decreased or signs of low oxygen (cyanosis) and overdose is suspected (based on history, evidence on scene, bystander reports, physical examination) then proceed with Narcan® administration.
- Initiate breathing support with pocket mask, bag-valve-mask and oxygen, if available.
- Retrieve and assemble Narcan® kit.
- Administer a maximum of 1mg in each nostril for a total of 2mg, using the mucosal atomizer device.
- If no response after 3-5 minutes and a second dose of naloxone is available, repeat the administration.
- Continue to monitor breathing and pulse - if breathing increases and there is no evidence of trauma, place in the recover position.
- If at any time pulses are lost, initiate CPR and AED as per normal protocol.
- Keep responding EMS advised of patient status when able to do so.
- Give full report to EMS when they arrive.
- Complete documentation and internal department procedures for restocking and notification.

NOTE: When staff deploys nasal Narcan® and it results in a resuscitating of an overdose victim, that staff member should encourage that person receives appropriate follow-up care. The effects of Narcan® only last for a limited period of time and the person may experience another opiate overdose when the effects of the Narcan® wear off. As such, every effort should be made to encourage that person to be transported to the hospital for additional care.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students within 15 days after the beginning of each school year, or within 15 days after starting classes for a student who transfers into the District.

**Communicable and Chronic Infectious Disease (BOE Policy #7:280)**

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
 Special Education Services

The Special Education Department of J. Sterling Morton High Schools offers all students with exceptional characteristics a broad range of services. District-wide self-contained, instructional and resource services are provided for students meeting special education criteria.

**Section 504 Services**

The Rehabilitation Act of 1973, commonly referred to as “Section 504”, is a nondiscrimination statute enacted by the United States Congress. The purpose of the Act is to prohibit discrimination and to assure that students with a disability that limits at least one life function have educational opportunities and benefits equal to those provided to non-disabled students. For further information regarding services provided to 504 eligible students, contact the Assistant Principal of Instruction.

**Medicaid Reimbursement**

Medicaid reimbursement is a source of federal funds approved by Congress to assist school districts in maintaining and improving Special Education Services. Therapy and diagnostic services provided to students can be claimed by District 201 for partial reimbursement of services. Unless a parent objects in writing, District 201 will claim Medicaid reimbursement for services provided. Claims approved will have no impact on a parent’s ability to receive Medicaid funding for the present or in the future. If you have objections to the possible claim for Medicaid reimbursement, please send your written response to the Director of Special Education Services.

**Special Education Exemption from Physical Education Requirement**

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student’s participation as required by the Superintendent or designee.

Note that these exceptions are in addition to the PE exceptions available to all students.

**Special Education Referral and Evaluation Procedures**

A parent of a child or an employee of the District, or a state or community service agency, may make a request that a child suspected of requiring special education and related services be evaluated to determine whether the child qualifies to receive special education services. The date of referral is understood to mean the date of written parental consent for an evaluation. When the District receives a request, it will determine whether the child requires an evaluation. The District may utilize screening data and conduct preliminary procedures such as observation of the child, assessment for instructional purposes, consultation with the teacher or other individual making the request, and a conference with the child.

Within fourteen (14) school days after receiving a request for an evaluation, the District shall determine whether an evaluation is warranted. If the District determines not to conduct an evaluation, it shall provide written notice to the parents in accordance with 34 CFR 300.503(b). If an evaluation is to be conducted:

1. The District shall convene a team of individuals (including the parent) having the knowledge and skills necessary to administer and interpret evaluation data. The composition of the team will vary depending upon the nature of the child’s symptoms and other relevant factors.
2. The team shall identify the assessments necessary to complete the evaluation in accordance with 34 CFR 300.305 and shall prepare a written notification for the parents as required under 34 CFR 300.304(a). For each domain, the notification shall either describe the needed assessments or explain why none are needed.
3. The District shall ensure that the notification of the team’s conclusions is transmitted to the parents within the 14-school-day-timeline, along with the District’s request for the parents’ consent to conduct the needed assessments.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child’s parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.



Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting the Director of Special Education, Morton High School District 201, 708-780-2800 or by writing the Director at:

J. Morton High School District 201  
 Director of Special Education  
 5801 West Cermak Road  
 Cicero, Illinois 60804

**Child Find Activity Notice**

Child Find is an on-going process through which children who may be in need of special education services are identified, located and evaluated. The District is responsible for actively locating, identifying and evaluating all children who live within District boundaries who may qualify to receive special education and or related services. On-going review of each child’s performance and progress will be made by teachers and other professional personnel. If a student’s academic, functional or social-emotional progress is affected due to a suspected disability, the District will contact you regarding evaluating your child.

If you suspect your child may have a disability which is impacting his or her academic progress, please contact the Director of Special Education for JS Morton High School District 201 for further information.



**J. Sterling Morton High School District 201  
2021-2022 School Year  
Morton Alternative School Program Overview**

Morton Alternative School is based on a non-traditional educational model. Two independent programs are offered to students who have experienced (primarily) behavioral challenges at their home high school: one for regular education students and another for those qualifying for special education. The objective of Morton Alternative School is to provide a positive and supportive environment that encourages academic, social, and professional development while fulfilling district- and state-mandated graduation requirements.

Morton Alternative School uses an integrated and interdisciplinary approach that allows the “teaching team” to share a common planning and preparation period. The students take five core courses as well as additional classes designed to improve their employability and overall social adjustment. In addition to classroom-based educational experiences, students who have met certain behavioral and academic requirements will be allowed to participate in field trips that are designed to complement various teaching curricula. Lastly, Morton Alternative School administrates an “open entry-open exit” program that creates constant change in the composition of the student body. Students return to their home school upon successful completion of their term at Morton Alternative School.

MAS levels program is design to help students monitor their overall performance progress. All students carry a point sheet on a daily basis, which allows teachers to provide them with immediate feedback on progress towards meeting academic and behavioral expectations.

#### **MAS Exit Criteria**

The length of a student’s stay at MAS is determined by a number of factors, the most definite of which is the decision of the District 201 Board of Education regarding the period of time for which a student is expelled. Beyond this, however, students will be eligible to return to their home school when they:

- Are passing all of their classes (including Physical Education)
- Have no unexcused absences for twenty or more school days
- Students must be at level 3 or higher to be considered

In all matters regarding students returning to their home schools, certain discretion will be retained by the school administration and the Board of Education will make the final decision.

#### **Social Services**

All students are assigned to a weekly group or individual session with one of the school social workers. The aim of these sessions is to increase students’ self-awareness by providing a safe setting to discuss personal issues and concerns. Students are encouraged to examine choices, their various relationships, their past and their plans. Issues addressed in sessions include, but are not limited to: anger, depression, violence, gangs, sex alcohol/drugs, relationships, emotional expression and conflict resolution. Particular emphasis is placed on the problem behaviors that resulted in the student initially being placed at Morton Alternative School.

#### **Extracurricular Activities**

Students who meet their level requirements will be allowed to participate in extracurricular activities, though once involved, they must be active members of those groups they choose to join. As we receive student input for activities, organizations may be developed. Each group will have its own criteria for membership.

#### **Student Support Room**

The Student Support Room is an integral component of the program at Morton Alternative School. It is an opportunity for students to regain control during difficult moments at school and incorporates both behavioral and educational practices. During school, staff may utilize multiple techniques to address behavioral issues with students, including verbal warnings. After all appropriate classroom interventions are employed, however, students may be sent to the support room, during which they will be able to continue with their schoolwork in a supervised, structured, and calming environment.

Students generally remain in the support room for the remainder of the class period. In extreme cases that involve more serious infractions, may remain in the support room for extended periods. All work assigned while the student is in the support room must be completed before he/she can return to class the following day



#### **Cool Down Time (CDT)**

CDT is an option students may take when they feel they need time to decompress in a tense or aggravating situation. Students may request a CDT prior to negative behavior. In most cases, CDTs take place in the student support room and last approximately five minutes. No penalty is incurred for requesting a CDT. Excessive requests for CDTs may lead to further interventions.

#### **Student Assistance Programs**

Student Assistance Programs may vary from building to building. Contact a student’s counselor for specific program availability.

#### **Drug Free/Violence Prevention School Programs**

The Board of Education has adopted a policy concerning the possession and use of drugs or look-a-like drugs. In an effort to deter and inform the student body concerning the dangers of such abuse, these groups geared toward education, prevention, and intervention have been organized within the District.

#### **Suicide and Depression Awareness and Prevention**

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school’s ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Information can be obtained from the counselor’

#### **Assemblies**

During the school year, a variety of topics is presented based on student needs and interests.



**J. Sterling Morton High School District 201  
2021-2022 School Year  
PBIS – Positive Behavior Interventions and Supports**

District 201 incorporates a proactive systems approach to teaching behavioral expectations needed for all students to achieve social, emotional, and academic success. Morton has adopted a set of behavioral expectations that follow the acronym C.A.R.E.; Choose, Achieve, Respect, and Engage. These expectations were created to inform students what appropriate behaviors look like and teach them how to Choose wisely, Achieve to their fullest potential, Respect themselves and others, and Engage in positive experiences. All Staff members then acknowledge students who are demonstrating appropriate behaviors and provide additional support to those who need assistance.

The goal of PBIS/CARE is to create a positive school environment for our students. We seek to accomplish this goal through creating subcommittees that work to develop strong academic programs, incentive programs, communication with other school committees, student clubs, and advertising strategies to promote the program, and collect data that will be used to enhance our school committee. If you want to be part of a committee that works hard to positively impact every aspect of our school we encourage you to join PBIS/CARE!

**C.A.R.E Matrix**

<b>C.A.R.E Matrix</b>				
	<b>Choose</b>	<b>Achieve</b>	<b>Respect</b>	<b>Engage</b>
<b>Hallway</b>	To be on class on time	A steady traffic flow/ stay to the right	Other's space in the hallway & keep personal boundaries	In positive responses to prompts from adults and peers
<b>Cafeteria</b>	To use good manners	Keeping your eating area clean	Each other by waiting your turn in line	In using the garbage cans for trash
<b>Bathroom</b>	Proper hygiene	Returning promptly to your class	Use appropriate volume & language	In using the garbage can for trash
<b>Classroom</b>	To follow direction and be on task	Appropriate language and dress code	Other's space and property	In your learning be involved in your education

**Operation Snowball**

District 201 sponsors an Operation Snowball weekend every school year. Participating students spend time developing self-esteem, decision-making and problem-solving skills. Operation Snowball works to improve student awareness and understanding of themselves and others and to reinforce good decisionmaking and recreation without drugs and alcohol.

**Peer Mediation/Conflict Resolution**

Students are provided an opportunity to receive mediation training and to volunteer to serve as peer mediators under trained professional staff supervision. This program promotes student leadership, facilitation skills, and the encouragement to resolve peer related disagreements in a collaborative way, respectful of the rights of all individuals. The guidance counselors, school psychologists and/or social workers will provide additional information concerning the programs listed above.



**J. Sterling Morton High School District 201  
2021-2022 School Year  
Emergencies**

In case of emergencies, the evacuation signal will be given by the continuous ringing of the fire alarm. The route and exit given by each classroom teacher should be followed unless a change is directed during evacuation by one of the faculty supervisors. When the signal is sounded, all personnel and students in the building should immediately exit in an orderly fashion.

**School Phones**

All school phones are for school business only; they may not be used by the student body. Students are not allowed to use their phones unless it is approved by a staff member.

**Federal Asbestos Hazard Emergency Response Act**

School District No. 201 parents should be informed that we comply with the legal requirement related to the Asbestos Hazard Act.

1. An Asbestos Management Plan, approved by the State of Illinois, Department of Public Health, and open to public inspection is available in the Offices of the Administration of School District 201, 5801 West Cermak Road, Cicero, and in the Maintenance Office of each high school in the District.
2. All public school buildings are inspected by the district "Designated Person" every six months and by a certified asbestos inspector every third year to assure continual compliance with the provisions of the ASBESTOS HAZARD EMERGENCY RESPONSE ACT.
3. An Operation and Maintenance Program approved by the Illinois Department of Health is a part of each management plan and is referred to on a regular basis by the appropriate staff in each building.

**Lunch Program**

Morton High Schools, District 201 serves hot meals each school day. Information regarding the price of the lunch and breakfast will be sent to the parents in the summer along with additional information about the meal programs. Students may receive meals free or at reduced price if they receive food stamps or TANF, meet certain income criteria, or are foster children. Parents or guardians should encourage their children to participate in the school lunch and breakfast program to help the children meet their nutritional needs. Students may also purchase a variety of items, in addition to the school lunch, which range in price from \$.50 to \$3.00.



**J. Sterling Morton High School District 201  
2021-2022 School Year**

Student Rights and Responsibilities (BOE Policy #7:130)

**Student Rights and Responsibilities (BOE Policy #7:130)**

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. These rights include the right to voluntarily engage in individually initiated, non-disruptive prayer that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, is not sponsored, promoted, or endorsed in any manner by the school or any school employee. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

**Search and Seizure (BOE Policy #7:140)**

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

**School Property and Equipment as well as Personal Effects Left by Students**

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. This paragraph applies to student vehicles parked on school property. In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

Administration may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

**Students**

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

**Access to Student Social Networking Passwords & Websites**

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.



**J. Sterling Morton High School District 201  
2021-2022 School Year**

Uniform Grievance Procedure (BOE Policy #2:260)

**Uniform Grievance Procedure (BOE Policy #2:260)**

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding:

1. Title II of the Americans with Disabilities Act;
2. Title IX of the Education Amendments of 1972;
3. Section 504 of the Rehabilitation Act of 1973;
4. Individuals with Disabilities Education Act, 20 U.S.C. §1400 et. seq.;
5. Title VI of the Civil Rights Act, 42 U.S.C. §2000d et. seq.;
6. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e et. seq.;
7. Sexual harassment (Illinois Human Rights Act, Title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972);
8. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children;
9. Curriculum, instructional materials, and/or programs;
10. Victims' Economic Security and Safety Act, 820 ILCS 180;
11. Illinois Equal Pay Act of 2003, 820 ILCS 112; or
12. Provision of services to homeless students.

The Complaint Manager will attempt to resolve complaints without resorting to this grievance procedure and, if a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of a complaint filed hereunder shall not be impaired by the person's pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. All deadlines may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, "school business days" means days on which the District's main office is open.

**Filing a Complaint**

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

**Investigation**

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. If the Complainant is a student, the Complaint Manager will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

Within thirty (30) school business days of the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time. If a complaint of sexual harassment contains allegations involving the Superintendent, the written report shall be filed with the Board of Education, which will make a decision in accordance with Section 3 of this policy. The Superintendent will keep the Board informed of all complaints.

**Decision and Appeal**

Within five (5) school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant by U.S. mail, first class, as well as the Complaint Manager. Within ten (10) school business days after receiving the Superintendent's decision, the Complainant may appeal the decision to the Board of Education by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board of Education. Within thirty (30) school business days, the Board of Education shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five (5) school business days of the Board's decision, the Superintendent shall inform the Complainant of the Board's action.



This grievance procedure shall not be construed to create an independent right to a Board of Education hearing. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

#### Appointing Complaint Managers

The Superintendent shall appoint at least two (2) Complaint Managers, one of each gender. The District's Non-discrimination Coordinator, if any, may be appointed a Complaint Manager. The Superintendent shall insert into this policy the names, addresses and telephone numbers of current Complaint Managers.

#### Surveillance Camera Use Notification

Video surveillance is utilized in the school facility to provide for the security of school facilities and school district property, to promote student safety, and to encourage proper student behavior. Parents and guardians will be notified annually that video cameras are being used in these school facilities and on school district property.

The supervision and control of all video equipment is the responsibility of the Security Supervisor. All recorded videotapes and unused video equipment will be inventoried and maintained in a secure location as directed by the Building Principal. Each recorded tape will be identified by date and location.

Information recorded on such videotapes is considered to be for official use only. Members of the Board of Education, the Superintendent, Assistant Superintendents, Principals, Assistant Principals, and other appropriate personnel designated by the Superintendent are authorized to view all videotapes made in school facilities and on school district property for the purposes set forth above. The Superintendent or designee may authorize the administrators named above to show relevant portions of the videotapes to students or groups of students, their parents or guardians and groups of parents or guardians. The videotapes may not be used for general showings to other individuals or groups and may not be given to the media. However, with permission of the Superintendent, the videotapes may be made available to law enforcement officials for use in accordance with this policy.

#### Students with Disabilities Behavior Intervention Policy

As required by Public Act 87-1103, District 201 maintains a parent-teacher advisory committee. This committee develops policy and procedures on the use of behavioral interventions for students with disabilities. A fundamental principle of this policy is that non-aversive or positive interventions designed to develop and strengthen desirable behaviors should be used to the maximum extent possible and are preferable to the use of aversive and more restrictive interventions. The use of positive interventions is consistent with the educational goals of enhancing students' academic, social and personal growth. While positive approaches alone may not always succeed in controlling extremely inappropriate behavior, the use of more restrictive procedures should always be considered to be temporary and approached with caution and restraint. The use of restrictive interventions should maintain respect for the individual student's dignity and personal privacy and adhere to professionally accepted treatment practices.

All of the procedural protections available to students with disabilities and their parents or guardians under the Individuals with Disabilities Act, including notice and consent, opportunity for participation in meetings, and right to appeal, must be observed when implementing and/or developing behavioral interventions. ***Corporal punishment is not practiced in the Morton High Schools-District 201***



## J. Sterling Morton High School District 201 2021-2022 School Year Student Code of Conduct

### Student Discipline (BOE Policy #7:190)

#### Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including, but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, or selling:
  - a. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish).
  - b. Any anabolic steroid not administered under a physician's care and supervision.
  - c. Any prescription drug when not prescribed for the student by a licensed physician or when used in a manner inconsistent with the prescription or prescribing physician's instructions.
  - d. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
  - e. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.
4. Using, possessing, controlling, or transferring a weapon in violation of the "weapons" section of this policy.
5. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitations, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept off and out of sight during the regular school day unless: (a) use of the device is provided in a student's IEP; or (b) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
  - a. Approved electronic devices may be used: (1) in the cafeteria and supervisory periods; (2) in the classroom for educational purposes, and with teacher permission and (3) in hallways during passing periods.
  - b. Approved electronic devices may not be used: (1) in bathrooms; (2) in locker rooms; (3) creating, sending, sharing, viewing, receiving or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting); or (4) in any office.
  - c. Home passes are reserved for emergency use only. Students are not allowed to call parents for home passes.
  - d. Text messages and phone calls that violate the District's harassment and bullying policy will result in disciplinary action. The following is a list of approved electronic devices that may be used under the above stated circumstances: (1) MP3 players; (2) Laptop/Tablet/handheld computers including readers such as Kindle; and (3) cell phones.
  - e. The school is not responsible for lost, stolen or damaged electronic devices.
6. Using or possessing a laser pointer.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.
9. Engaging in any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct. Prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
10. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property. However, students are responsible for their own personal property and bring personal items at their own risk. The school is not responsible for lost, stolen, or damaged personal property.
11. Being absent without a recognized excuse; State law and Board policy on truancy control will be used with chronic and habitual truants.
12. Being involved with any public school fraternity, sorority, or secret society, by:



- Being a member;
  - Promising to join;
  - Pledging to become a member; or
  - Soliciting any other person to join, promise to join, or be pledged to become a member.
13. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
  14. Violating any criminal law, such as assault and battery, arson, theft, gambling, and hazing.
  15. Engaging in any activity, on or off campus, that: (a) poses a threat or danger to the safety of other students, staff, or school property; (b) constitutes an interference with school purposes or an educational function; or (c) is disruptive to the school environment.

**Bullying**

*Bullying* includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear or harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities or privileges provided by a school.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations where the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student. The grounds for disciplinary action, including those described more thoroughly later in this policy, apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
2. Off school grounds at a school-sponsored activity or event, or any activity or event which bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if: (a) the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member; (b) the conduct may reasonably be considered to be an interference with school purposes or an educational function; or (c) the student's presence at school may reasonably be considered to create an interference with school purposes or an educational function.

**Disciplinary Measures**

Disciplinary measures may include:

1. Disciplinary conference.
2. Withholding of privileges.
3. Seizure of contraband.
4. Suspension from school and all school activities for up to ten (10) days, provided that appropriate procedures are followed. A suspended student is prohibited from being on school grounds.
5. Suspension of bus riding privileges, provided that appropriate procedures are followed.
6. Expulsion from school and all school-sponsored activities and events for a definite time period not to exceed 2 calendar years, provided that the appropriate procedures are followed. An expelled student is prohibited from being on school grounds.
7. Notifying juvenile authorities or other law enforcement whenever the conduct involves illegal drugs (controlled substances), "look-alikes," alcohol, or weapons.
8. Notifying parents/guardians.
9. Removal from classroom.
10. In-school suspension for a period not to exceed 5 school days. The Building Principal or designee shall ensure that the student is properly supervised.
11. After-school study or Saturday study provided the student's parent(s)/guardian(s) have been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.



12. Community service with local public and nonprofit agencies that enhance community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure giving the student and/or parent(s)/guardian(s) the choice.

A student who is subject to suspension or expulsion may be eligible for a transfer to an alternative school program.

Corporal punishment shall not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

**Morton Restorative Practices**

- Constant Communication with guardians.
- Peer Mediation (Trained Mediation team)
- Mediations (Utilized both as a preventative measure and post altercation)
- Facilitation of student/teacher meetings
- Students in ISS must complete a reflection detailing the reasons they are in ISS and what steps they will take to ensure they remain in class and out of ISS.
- Student reflections for 1st, 2nd, 3rd offense of minor behaviors.
- Focusing on reflection and restoration
- Utilization of PBIS initiatives to reward positive behavior (discipline, attendance)
- Community Service Opportunities

**Weapons**

A student who uses, possesses, controls, or transfers a weapon, or any other object that can reasonably be considered, or looks like, a weapon, shall be expelled for at least one calendar year, but no more than 2 calendar years. The Superintendent may modify the expulsion period and the Board may modify the Superintendent's determination, on a case-by-case basis. A "weapon" means possession, use, control, or transfer of: (1) any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18, United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Act, or use of a weapon as defined in Section 24-i of the Criminal Code; (2) any other object if used or attempted to be used to cause bodily harm, including but not limited to, knives, brass knuckles, billy clubs; or (3) "look-alikes" of any weapon as defined above. Any item, such as a baseball bat, pipe, bottle, lock, stick, pencil, pen, mace and laser are considered to be weapons if used or attempted to be used to cause bodily harm. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

**Required Notices**

A school staff member shall immediately notify the Building Principal or designee in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and the student's parent(s)/guardian(s). "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Efforts, including the use of early intervention and progressive discipline, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or physiological harm to someone else. The Superintendent or designee shall ensure that the parent(s)/guardian(s) of a student who engages in aggressive behavior are notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

**Delegation of Authority**

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment or in-school suspension, which is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from





school (including all school functions) and from riding the school bus, up to ten (10) consecutive school days, provided the appropriate procedures are followed. The Board of Education may suspend a student from riding the bus in excess of ten (10) days for safety reasons.

#### Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within fifteen (15) days of the beginning of the school year or a student's enrollment.

#### Bus Conduct (BOE Policy #7:220)

All students must follow the District's School Bus Safety Guidelines. The Superintendent, or any designee as permitted in The School Code, is authorized to suspend a student from riding the school bus for up to ten (10) consecutive school days for engaging in gross disobedience or misconduct, including, but not limited to, the following:

1. Prohibited student conduct as defined in the Board policy, 7:190, Student Discipline.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of ten (10) days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

#### Use of Video Cameras on School Buses

Video cameras may be used on school buses as necessary in order to monitor conduct and to promote and maintain a safe environment for students and employees.

Students are prohibited from tampering with the video cameras. Students who violate this policy shall be disciplined in



## J. Sterling Morton High School District 201 2021-2022 School Year Student Uniform Procedure

#### Student Appearance (BOE Policy #7:160)

A student's appearance, including dress and grooming, must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. Procedures for handling students who dress or groom inappropriately will be developed by the Superintendent and included in the Student Handbook.

#### Uniform Procedure - Morton East, Morton West, and Morton Freshman Center

1. Students shall wear a maroon long or short sleeved uniform polo shirt with JSM logo purchased from the school bookstore.
2. Maroon pullover quarter zip sweaters purchased from the school bookstore with the JSM logo are allowed. Athletic warm-up (jackets with collars) with JSM logo, without hoods are allowed. If jacket is removed, student must be in full uniform. A solid maroon sweater or maroon athletic sweater can be worn but must be accompanied with the Morton logo polo. Morton spirit wear shirts (available through clubs, athletics and school bookstore, or otherwise provided by the District) may be worn on Fridays or days designated as spirit days. Thematic attire for spirit or other days designated by the administration (including, but not limited to Homecoming, Dress for Success, College Day, etc.) is in compliance with the school uniform procedure and participating students shall be deemed in uniform on such days. Hoods are NEVER allowed, even on sweatshirts issued by a JSM club or sport.
3. Undergarments, if visible through the polo shirt, must be solid white or maroon. White or maroon undershirts (t-shirts) may be short or long sleeve.
4. Students shall wear plain khaki flat front or pleated slacks. Pleated pants with large pleats are not allowed. Pants that are too long or too baggy are prohibited. Pants must be fitted properly for safety and worn at the waist. Rubber bands (or any type of bands) worn on the pants are not allowed.
5. Khaki shorts (appropriate length) may be worn: flat front, no pleats.
6. Students may wear khaki skirts that are an appropriate length as deemed by the administration (generally no shorter than mid-thigh). Leggings are not permitted to be worn as pants. Hosiery or tights may be natural, white, or black.
7. Hats, caps, sunglasses, sweatbands, scarves, bandanas and hairnets are prohibited inside the building. Only headbands and wristbands allowed as deemed appropriate by administration.
8. Shoes must be white, brown, gray, maroon, or black (or any combination there of) and both shoes must be of the same color. Athletic shoes (gym shoes) in white, brown, gray, maroon or black may be worn. Flip-flops and athletic slide-on sandals are not allowed.
9. Shoelaces should be worn appropriately. Shoelaces must be of the same color on each shoe. Tie shoes must have solid laces that are the same color as the majority of the shoe and shoes must be laced in the traditional manner.
10. Clothing, jewelry, and hair graphics shall not display lewd, vulgar, obscene or plainly offensive language or symbols or pose a safety concern. Jewelry, tattoos, and hair designs affiliated with gang involvement may not be displayed during the school day or at school related functions. No combination of colors affiliated with gangs is permitted.
11. No jackets will be allowed in class or hallways. All jackets must be placed in the student's own locker upon arrival to school and not taken out until departure. However, Morton issued warm-up jackets, without hoods, are permitted. If jacket is removed, student must be in full uniform. another person's personal property. However, students are responsible for their own personal property and bring personal items at their own risk. The school is not responsible for lost, stolen, or damaged personal property.
12. ID's must be worn on a lanyard around the student's neck at all times. Temporary ID's must be displayed on the student's chest below their shoulders.
13. The Administration may modify or revise this policy as the need arises.

#### Harassment of Students Prohibited (BOE Policy #7:20)

No person, including a District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; nationality; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.



**Sexual Harassment Prohibited**

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
  - a. Substantially interfering with a student's educational environment;
  - b. Creating an intimidating, hostile, or offensive educational environment;
  - c. Depriving a student of educational aid, benefits, services, or treatment; or
  - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

**Discipline of Students with Disabilities**

**Behavioral Interventions**

Behavioral Interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement and monitor procedures on the use of behavioral interventions for children with disabilities.

At Morton, we make every effort to connect with students and establish relationships that will facilitate a safe and functional learning environment. To achieve this, we have departed from exclusively applying traditional consequences from a predetermined list. Each individual circumstance and student is looked at in a holistic, comprehensive manner. Ultimately, we aim to assist students in understanding how their actions or inaction impacts themselves, others and the environment of the school as a whole.

**Discipline of Special Education Students**

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

**Making a Complaint; Enforcement**

Students are encouraged to report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. An allegation that a student was a victim of any prohibited conduct perpetrated by another student shall be referred to the Building Principal, Assistant Building Principal, or Dean of Students for appropriate action.

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male. The Superintendent shall use reasonable measures to inform staff members and students of this policy, such as, by including it in the appropriate handbooks.

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action up to and



**J. Sterling Morton High School District 201  
2021-2022 School Year  
Summary of Student Infractions**

<b>Minor Student Infractions</b>	
<b>Level 1</b>	<b>Level 2</b>
Dress Code - (ID/clothing/shoes)	Class Disturbance
Eating and Drinking	Inappropriate/Unsafe Behavior
School Property (Improper Use)	Lying
Tardies	Profanity/Obscene Language

<b>Major Student Infractions</b>	
<b>Level 1</b>	<b>Level 2</b>
Academic Dishonesty	Alcohol/Drugs/Weapons (Possession/Sale/Use)
Cafeteria (Disturbance/Littering)	Arson/Bomb Threat/Fireworks
Cutting (Class/Supervisory/Community Service/Detention)	Assault Fighting
Disrespect to Staff	Bullying
Dress Code Violation	Disturbance (Class/Cafeteria)
Eating Drinking in Hallway/Supervisory	Forgery
Electronic Equipment (Phone/iPod)	Gang Activity
Hall Passes Violation	Defiance/Insubordination
Profanity/Obscene Language	Intimidation/Unsafe Behavior
Tardiness	Sexual Harassment
	Smoking/Tobacco
	Theft
	Vandalism
	Verbal Abuse/Confrontation
	Weapons
	Other

**\*Consequences for these student infractions is rendered by the administrations discretion.**



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
 Interventions

**Detention**

A supervised study hall where the student spends a specific time before or afterschool, which is determined by the dean office.

**Student Conference**

A conference between the student and Dean of Students to gain insight, provide alternatives to inappropriate behaviors, express possible consequences and desired outcomes.

**Parent Conference**

A conference between the parent/guardian, student, and Dean (by phone or in person by discretion of the Dean) to gain insight, provide alternatives to inappropriate behaviors, express possible consequences and desired outcomes.

**Loss of Privileges**

Cannot attend school-related functions, i.e., field trips and extra-curricular activities, mobility to use specified items such as telephones during lunch, shuttle bus, parking privileges, etc.

**Restitution for Damages**

Must pay to either fix or replace what was damaged as a result of inappropriate behavior.

**Referral to Support Services**

The student's name is referred to appropriate screening committees for review to determine if student qualifies for additional school support services.

**In-School Suspension/(ISS) Learning Adjustment Center (LAC)**

A supervised study hall where the student spends either half of the day or the entire day working on specific assignments given by his or her teachers. The student is expected to follow the established rules and regulations regarding the In-School-Suspension (LAC).

**Saturday Detention**

A supervised study hall on an assigned Saturday between the hours of 8:00 a.m. – 1:00 p.m. Failure to serve a Saturday Supervision may result in the implementation of the original consequence or an out-of-school suspension.

**Out-of-School Suspension (1 – 10 days in length)**

The student is not allowed to participate in any school activity during the length of the specified suspension. The suspension period may be between 1-10 days in length. During the suspension the student is expected to remain at home during school hours under the supervision of the parent/guardian.

**Removal from Class with Loss of Credit**

The student is removed from the class for the semester and assigned to a study hall during this period.

**Removal of Privileges**

Such as shuttle bus, parking, extra-curricular activities, etc. The student is not allowed to participate in extra-curricular activities, i.e., club membership is forfeited, no longer a member of a school-sponsored group, athletic team, etc.

**Request for an Expulsion Hearing**

Expulsion is an exceptionally serious matter which requires School Board action. A student who is expelled is not permitted to attend any school-related activity, and the expulsion is noted on the student's permanent transcript record.

**Report or Complaint Filed with Local Police**

A report of an incident is made with the local police department. Legal charges that may lead to an arrest may be brought against the offending student(s).

**Suspension Procedures (BOE Policy #7:200)**

The Superintendent shall implement suspension procedures that provide, at a minimum, for the following:

1. Before a student may be suspended, the student shall be provided a conference during which the charges will be explained and the student will be given an opportunity to respond to the charges.
2. A pre-suspension conference is not required and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. Any suspension shall be reported immediately to the student's parent(s)/guardian(s). A written notice of the suspension shall state the reasons for the suspension, including any school rule that was violated, and a notice to the parent(s)/guardian(s) of their right to a review of the suspension. A copy of a notice shall be given to the Board of Education.
4. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the hearing officer and may be represented by counsel. After presentation of the evidence or receipt of the hearing officer's report, the Building Principal shall take such action as it finds appropriate.
5. An administrator shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

**Expulsion Procedures (BOE Policy #7:210)**

The Superintendent shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and parent(s)/guardian(s) shall be provided written notice of the time, place, and purpose of a hearing by registered or certified mail requesting the appearance of the parent(s)/guardian(s). If requested, the student shall have a hearing, at the time and place designated in the notice, conducted by the Board or a hearing officer appointed by the Board. The hearing officer shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.
2. During the expulsion hearing, the student and his or her parent(s)/guardian(s) may be represented by counsel, present witnesses, and other evidence and cross-examine witnesses. At the expulsion hearing, the hearing officer shall hear evidence of whether the student is guilty of the gross disobedience or misconduct as charged. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.

**Maintaining Student Discipline (BOE Policy #5:230)**

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that teachers, other certified employees, and persons providing a student's related service: (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board policies and administrative procedures on student conduct and discipline.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student. If the unacceptable behavior continues, the teacher should consult with the Building Designee and/or discuss the problem with the parent(s)/guardian(s). A student's removal must be in accordance with Board policy and administrative procedures.

Teachers shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) may not be used. Teachers may use reasonable force as needed to keep students, school personnel, and others safe, or for self-defense of property.



**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
 Student Clubs and Activities

**Mission**

To develop committed and enthusiastic students who act with integrity, demonstrate citizenship, and sportsmanship, and act as ambassadors of good will to our greater community.

**Values**

1. Clubs and activities exist to provide each student with opportunities for cultural, mental, physical, emotional and social growth.
2. Student and Organizations provide opportunities for intellectual development through activities that support the curriculum, promote common interests and develop a sense of ownership in the school.

**Goals**

1. To work with the school and community to shape the leaders of today and tomorrow.
2. To extend learning beyond the boundaries of the classroom by engaging in real world problem solving as engaged members of the Morton High School Community

At J. Sterling Morton High School #201, we have over 60 organizations that make up our clubs and activities across the district. These groups that meet at least once a week and work to unify our campus community. Student activities offer opportunities for students to interact with each other outside of the classroom. The broad range of activities of approved by the Board of Education is a vital part of our total educational program. Organizations, clubs, societies, and other groups that are related to the curriculum are welcomed to serve as extensions to the student's education.

**Dance Policy**

District 201 dances are open to current Morton students with valid school ID's only. Exceptions to this rule must be approved by campus administration. Students may only invite guests under the age of 21 years old.

**Dance Expectations**

In order to provide the best opportunity for a positive experience for all students who attend a dance at Morton High School, we have the following expectations:

1. Dances are school sponsored events, and all school rules for behavior and participation apply to everyone who attends the dance regardless of age, student status, or location of the dance. This includes rules for use of tobacco, alcohol, and controlled substances. Students who are serving suspension may not attend the dance.
2. Participation in a dance at Morton High School is limited to students at Morton High School and their guests. Each student may bring only one guest, and that guest must complete and return a Guest Registration Form prior to the dance. In order to attend the dance, the guest must be eligible to enroll at a high school or be a graduate who is under the age of 21. Everyone attending the dance must present a valid picture ID before being admitted to the dance.
3. Appropriate dress is expected at all times. Students who are dressed inappropriately for the function will be asked to adjust their clothing to conform to the expected levels of style and good taste.
4. Students may not dance in a manner that is lewd or sexually explicit. They must keep both feet on the floor when dancing and may not touch intimate areas.
5. Once a student has entered the dance, he/she may not leave the building without permission of a staff member.
6. Students are to remain in the areas designed for the event whether the dance is held on or off campus.
7. Once purchased, the cost of the ticket may not be refunded.
8. The posted "Doors Open" times will be strictly enforced and students must arrive no later than 9 p.m., unless there are prior arrangements. The dance will end promptly at 11:00 p.m. Students are expected to make their transportation arrangements accordingly.

**Student Fundraising Activities (BOE Policy #7:325)**

Only the following organizations may solicit students on school grounds during school hours or during any school activity engage in fund-raising activities:

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to Policy 8:90, Parent Organizations and Booster Clubs.

The Superintendent's implementing procedures shall provide that:

1. Fund-raising efforts shall not conflict with instructional activities or programs.



2. Fund-raising efforts must be voluntary.
3. Student safety is paramount and door-to-door solicitations are prohibited.
4. For school-sponsored student organizations, a school staff member must supervise the fund-raising activities and the student activity funds treasurer must safeguard the financial accounts.
5. The fund-raising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
6. The funds shall be used to the maximum extent possible for the designated purpose.

**Extracurricular and Co-Curricular Activities (BOE Policy #6:190)**

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. "Co-curricular activity" refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. "Extracurricular activity" refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during the classroom time; it includes competitive interscholastic activities and clubs.

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed to students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Student body desires are considered.
5. The activity will be supervised by a school-approved sponsor.

Non-School sponsored student groups are governed by Board Policy #7:330 – "Student Use of Buildings – Equal Access".

**Academic Criteria for Participation**

Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. In order to be eligible to participate in any school-sponsored or school-supported athletic or extracurricular activity, a student must satisfy the Illinois High School Association's scholastic standing requirements (passing at least 20 credit hours of high school work per week). Any student-participant failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met.

**Conduct Code for Participants in Extracurricular Activities (BOE Policy #7:240)**

The Building principal, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with Board policy and the rules adopted by any association in which the School District maintains a membership. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves at all times, including after school and on days when school is not in session, and whether on and off school property, as good citizens and exemplars of their school, and (2) notify participants that failure to abide by it could result in removal from the activity. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board of Education.

All coaches and sponsors of extracurricular activities shall annually review the rules of conduct with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 9 through 12 participating in these programs.



**J. Sterling Morton High School District 201  
2021-2022 School Year  
Morton Athletic Program**

Morton High Schools offers a comprehensive sports program for young men and women dedicated to developing athletic achievement as an integral part of the student's overall education.

Involvement in the program encourages and builds the student's self-confidence and esteem, develops leadership and group interaction skills, and fosters a sense of accomplishment. Participation in the program inspires a will to succeed in athletics, in academics, and in life.

Sports at Morton are a tradition and an honor. Morton athletes contribute significantly to the school and community through their efforts, hard work, and dedication.

An enthusiastic and qualified coaching staff works with the athletes, guiding their interest and abilities in the sport(s) of their choice, and urging academic excellence.

Morton High School is a member of the West Suburban Conference, which is made up of 14 schools in the western suburbs. There are two divisions in the conference. Morton is in the Gold Division. Other schools in their division include Addison Trail, Downers Grove South, Hinsdale South, Leyden, Proviso East, and Willowbrook.

Students at Morton can compete in 26 different sports and on multiple levels for each sport. Through the years, Morton teams have achieved more than their share of league and tournament championships. Individuals have also set numerous records and won All-State and All-Conference honors.

**Athlete Requirements**

- All athletes must be passing 20 hours (4 classes) of classroom work from the previous semester in order to be eligible for athletics, except incoming freshmen.
- Current IHSA physical must be on file in the Athletic Director's office before a student can tryout.
- Incoming freshmen must provide the Athletic office with a copy of their school physical for athletic eligibility.
- Physicals are good for **13 months and must be renewed by a physician every 13 months.**
- All forms are available in the Athletic office at the East and West campus or online at: <https://www.morton201.org/domain/54>

Check <https://www.morton201.org/Page/140> for tryout times and locations.

**Sports Offered**

Morton Sports Teams		
Fall	Winter	Spring
Boys' Cross - Country - 8/10/20	Boys' Basketball - 11/9/20	Boys' Track - 1/18/21
Girls' Cross - Country - 8/10/20	Girls' Basketball - 11/2/20	Girls' Track - 1/18/21
Football - 8/10/20	Wrestling - 11/9/20	Softball - 3/8/21
Boys' Soccer - 8/10/20	Boys Swimming - 11/23/20	Boys' Tennis - 3/1/21
Boys' & Girls' Golf - 8/10/20	Girls' Bowling - 11/16/20	Girls' Badminton - 3/1/21
Girls' Tennis - 8/10/20	Gymnastics - 11/9/20	Boys' Volleyball - 3/8/21
Girls' Swimming - 8/10/20		Girls' Soccer - 3/1/21
Girls Volleyball - 8/10/20		Girls' Water Polo - 3/1/21
Poms - TBD		Boys' Water Polo -3/1/21
Cheerleading - TBD		Baseball - 3/8/21



**Locations for Mustang practices**

Locations for Mustang practices		
Fall	Winter	Spring
Girls' Cross Country - Morton West	Boys' Basketball - Freshmen: FC/Morton East Sophomore & Varsity - Morton East	Girls' Outdoor Track - Morton West
Boys' Cross Country - Morton West	Boys' Swimming and Diving - Morton West	Girls' Indoor Track - Morton East
Boys' & Girls' Golf - Fresh Meadows Golf Course	Girls' Basketball - Morton West	Boys' Outdoor Track - Morton West
Girls' Swimming and Diving - Morton West	Wrestling - Morton East	Boys' Indoor Track - Morton West
Boys' Soccer - Freshmen: Freshman Center\Morton West Sophomore, JV, Varsity - Morton West	Girls' Gymnastics - Morton East	Girls' Water Polo - Morton West
Football - Morton West	Girls' Bowling - Striker Lanes	Boys' Volleyball - Morton East
Girls' Tennis - Morton West	Cheerleading - Morton West	Girls' Soccer - Morton West Freshmen: Freshman Center/Morton West Sophomore, JV, Varsity - Morton West
Cheerleading - Morton West	Poms - Morton East	Boys' Tennis - Morton West
Poms - Morton East		Boys' Water Polo - Morton East
		Badminton - Morton West
		Baseball - Morton West
		Softball - Morton East

**Locations for Morton competitions**

Locations for Morton competitions		
Fall	Winter	Spring
Girls' Cross Country - All Away	Boys' Basketball Freshmen: Morton East Sophomore & Varsity: Morton East	Girls' Outdoor Track - Morton West
Boys' Cross Country - All Away	Boys' Swimming and Diving - Morton West	Girls' Indoor Track - Morton East
Boys' & Girls' Golf - Fresh Meadows Golf Course	Girls' Basketball - Morton West	Boys' Outdoor Track - Morton West
Girls' Swimming and Diving - Morton West	Wrestling - Morton East	Boys' Indoor Track - Morton West
Girls' Volleyball - Morton East	Girls' Gymnastics - Morton East	Girls' Water Polo - Morton West
Football - Morton West	Girls' Bowling - Striker Lanes	Boys' Volleyball - Morton East
Boys' Soccer Freshmen: Morton West/Freshman Center Sophomore, JV & Varsity: Morton West	Cheerleading (Travels with Basketball team) - Morton East	Girls' Soccer - Morton West
Girls' Tennis - Morton West	Poms East Campus	Boys' Tennis - Morton West
Cheerleading (Travels with Football team) - Morton West		Boys' Water Polo - Morton East
Poms - Morton East		Badminton - Morton West
		Baseball - Morton West
		Softball - Morton East

**Occasionally, due to weather or facility conflicts, it is necessary to change the location of Morton athletic practices.**

For questions, up-to-date schedule and/or cancellation information, please check the Morton Athletic website [8to18.com/morton](https://www.morton201.org) or call the Morton Athletic hotline (708) 780-2088 or follow the athletic twitter. @mortonathletics.



**Competition Locations**

Morton West:	2400 S. Home Ave., Berwyn
Morton East:	2423 S. Austin Blvd., Cicero
Morton Freshman Center	1801 S. 55th Ave., Cicero
Fresh Meadows Golf Course	2144 S. Wolf Rd., Hillside
Striker Lanes	6724 W. 16th St., Berwyn

**J. Sterling Morton High School District 201**  
**2021-2022 School Year**  
**Drivers Education**

To receive a driving permit, the state requires 30 hours of class time. Students in Sophomore PE Leadership Training take the bookwork class during one semester in that sophomore year. During this class students will take their written state test that they need to pass to receive their permit. Students will fill out applications for their permits and their instructor will collect a money order for \$20 made payable to the: Secretary of State.

The application is sent to the Secretary of State by the school. When done processing, permits are only sent to the school not to the student's home. Permits are good for 2 years from the date of issue. During this 2 year period a student will need to drive with a family member, 21 years of age or older at the least 50 hours (State requirement). They cannot get their actual license unless they have had their permit for at least 9 months (State requirement) and have had Behind the Wheel.

The cost for drivers education bookwork is \$87.50 and is 30 hours of classroom instruction. The cost for drivers education behind the wheel driving is \$162.50 and is 6 hours of driving instruction behind the wheel of a vehicle with an instructor. The total if a student chooses to be in both courses is \$250, students must pay at the cashier and bring their receipt to the athletic office to schedule a time to drive with an instructor.

**Restrictions on Publications and Written or Electronic Material (BOE Policy #7:310)****School-Sponsored Publications and Web Sites**

School-Sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission. All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated. The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

**Non-School Sponsored Publications and Web Sites Accessed or Distributed At School**

Students are prohibited from accessing and/or distributing at school any written or electronic material, including material from the Internet that:

1. Will cause substantial disruption of the property and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language;
4. Is primarily intended for the immediate solicitation of funds.

The distribution of non-school-sponsored written material shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is end. Accessing or distributing "at school" includes accessing or distributing on school property or at school related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

**Student-Created or Distributed Written or Electronic Material Including Blogs**

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

**Field Trips (BOE Policy #6:240)**

Field trips are permissible when the experiences are an integral part of the school curriculum and/or contribute to the District's educational goals. All field trips must have the Superintendent or designee's prior approval, except that field trips beyond a 200-mile radius of the school or extending overnight must have the prior approval of the Superintendent.

The following factors are analyzed when determine whether to approve a field trip:

1. Educational Value,
2. Student Safety,
3. Parent Concerns,
4. Heightened Security Alerts, and
5. Liability Concerns.

On all field trips, a bus fee set by the Superintendent or designee may be charged to help defray the transportation costs.

Parents/guardians of students: (1) shall be given the opportunity to consent to their child's participation in any field trip, and (2) are responsible for all entrance fees, food, lodging, or other costs, except that the District will pay such costs for the students who qualify for free or reduced school lunches. All nonparticipating students shall be provided an alternative experience. Any field trip may be cancelled without notice due to danger to students, staff, or chaperones. Monies deposited may be forfeited.



**APPENDIX A**  
**Lab Safety Rules Language**

A violation of the rules below will result in disciplinary consequences. Upon the occurrence of a violation or of a pattern of violations that either jeopardizes or might jeopardize the safety of any student, any other person, or any property, the teacher may, in his or her discretion, refer the student to the Assistant Principal. Upon a referral to the Assistant Principal, a meeting shall be held between the Dean of Students, the Student and the Student's parents to review and discuss the student's conduct. Following the meeting, the Assistant Principal shall determine the appropriate disciplinary consequences necessary to address the behavior, which consequences might include up to an out of school suspension, the student's withdrawal from the class or a request for an expulsion hearing. An Assistant Principal's decision to issue an out of school suspension or to withdraw a student from the class may, upon a request by the student, a parent or guardian, be appealed to a hearing officer appointed by the Board of Education. In the event of an appeal, the hearing officer and the student, parents or guardian shall hold a hearing to review the student's conduct and the decision of the Assistant Principal. The hearing officer shall present a written summary of the evidence heard and a transcript of the hearing to the Board of Education who shall make the final decision on the appeal. Safety within a science or technology laboratory is of utmost importance to the faculty and staff of District 201. Students who work with potentially dangerous materials or equipment are well informed about safety procedures and precautionary techniques to avoid unnecessary injuries. It is the inappropriate behavior of the student within the laboratory that results in avoidable accidents. Examples of courses applicable to these rules include: Science labs, automotive, stage craft, etc.

Students are **NOT** to:

1. Throw any object or liquid.
2. Run.
3. Push another student.
4. Hit another student.
5. Vandalize anything.
6. Interfere with another student's experiment.
7. Engage in any physical confrontation.
8. Become a hazard due to lack of preparation for the lab experiment.
9. Fail to wear safety goggles when required.
10. Use chemicals or equipment in an inappropriate manner.
11. Remove lab materials from the lab.
12. Inappropriately use fire, chemicals, hot items, or liquids.
13. Fail to perform appropriate clean up or disposal of harmful materials.
14. Fail to return equipment to the designated areas after use.
15. Fail to immediately report chemical spills to the instructor.
16. Tamper with lab control devices (i.e., gas valves, electrical control boxes, air regulators, etc.) without permission.
17. Fail to immediately report accidents and/or breakage to the instructor.
18. Taste any chemical.

Students **MUST**:

1. Follow your teacher's directions.
2. Perform only authorized experiments.
3. Protect long hair, eyes, face, hands, and body.
4. Follow your teacher's clean up procedures.
5. Know where to get help in an emergency.
6. Know the location of first aid and firefighting equipment.
7. Report all accidents to the teacher IMMEDIATELY.
8. Ask questions if they do not understand anything pertaining to the class



**APPENDIX B**  
**Extra-Curricular Code of Conduct Form**

Name \_\_\_\_\_ Student ID \_\_\_\_\_ # Phone \_\_\_\_\_

Extra-curricular Activity/Activities \_\_\_\_\_ Year in School \_\_\_\_\_

Student participation in representing J. Sterling Morton High Schools, District #201, in extra-curricular activities is a privilege and not a right. As such, it carries expectations beyond those followed in the classroom. The JSM extra-curricular program intends to develop good citizenship among its student participants so that they may serve as positive role models for their school and community. In addition, it provides a practical forum for them to develop leadership, loyalty, trust, judgment, responsibility, self-discipline, competitiveness and skills necessary for success in all aspects of life. The policies and guidelines outlined below are not seasonal and must be followed for twelve months of the year throughout the student participant's high school career. Students in violation of the code may face disciplinary action.

**Expectations of Student Participants**

- To maintain the eligibility standards as determined by the IHSA in the semesters both prior and current to the participation in a given IHSA athletic activity.
- To submit to an annual physical examination for participation in athletic activities (athletes must complete and document their physicals before their participation can begin.)
- To attend practices, contests, meetings, and events, the participant must attend school prior to any participation in an extra-curricular activity held on the same day. It is the participant's responsibility to contact the coach or sponsor prior to an absence to a practice or contest.
- To abide by all rules established by individual coach or sponsor specific to the sport and/or activity.
- To attend a session that offers an explanation of the Extra- curricular Code of Conduct.
- To return all school issued equipment at the conclusion of the activity and be financially responsible for all damaged or lost materials. An athlete will not be allowed to participate in a subsequent sport or receive her/his transcripts until the equipment record has been cleared.
- If a student chooses to be involved in a school sponsored fundraiser, the student accepts financial responsibility for all merchandise given and the monies collected.
- To travel with school arranged transportation for all events away from JSM. An exception to this can be made only if a parent signs out their own child for transfer to and/or from an event with the coach or sponsor responsible for the given activity.
- To display respect for the people and property of both JSM and other schools.
- To attend awards ceremonies.

**Violations of the Extra-Curricular Code of Conduct**

- The possession, use, or transportation of alcohol, tobacco products, controlled substances including steroids, or look-a-like drugs and/or drug paraphernalia on or off campus.
- The hosting or attending of any gathering at which alcohol or any other controlled substances are being illegally served.
- The theft or the possession of stolen property.
- The violation of serious school rules and regulations as deemed by the Athletic Director and the Director of Student Activities.
- Any acts of gross disobedience and/or insubordination considered unbecoming for a participant and/or detrimental to the extra-curricular program of JSM.
- Any gang-related activity including, but not limited to recruiting or harassment.
- Any illegal act.
- Any activity which damages the reputation of JSM.
- Any hazing or bullying of any student or athlete.
- Discrimination or harassment on the basis of race, sex, gender identity, religion, color, national or ethnic origin, or handicap in the operation of all programs, activities, and services

Alleged violations of the JSM Extra-curricular Code of Conduct will be reviewed by a board empowered to invoke the following consequences. The Principal will have final authority in the administration of consequences.

**Disciplinary Consequences for Violations of the Code**

1st Offense: Suspension for 1/9 to 1/3 of the season\*

2nd Offense: Suspension for 1/3 to one full season from any extra-curricular activity participation as a JSM student. If suspension occurs during a particular season, it will be prorated to equal one full season\*



3rd Offense: Suspension for one full season to 12 months from any extra-curricular activities\*

**Major/Minor Violations:** The Morton Athletic Director, Director of Student Activities, and the Principal of the building the student is housed, reserve the right to determine whether the infraction of the policy is a major or minor violation. Major violations will be disciplined at the maximum consequence. Minor violations will be disciplined within the stated level of consequence depending upon the recommendation of the Board of Review. Certain acts that are considered egregious may result in the Board of Review increasing the length of the suspension (including, but not limited to, assault of staff, selling narcotics, etc.)

**Voluntary Admission:** Voluntary admission of a 1st offense Extra-Curricular Code violation related to alcohol and/or drugs may reduce the penalty in half to 1/6 of the season. This admission requires the student and parent to meet with the Athletic Director or Director of Student Activities, and the head coach or sponsor of the activity involved prior to any school personnel being aware of the incident and that student's involvement.

\* If an athlete is suspended by this code, he/she will be expected to attend all practices and contests and conduct themselves in the best interest of the team, but they will not be allowed to participate in the contest. The board of review will determine the number of contests to be missed; that number shall equal 1/3 of the sports season as defined by the IHSA; multiple contests on one day will be counted as one contest.

\* If a participant in an extra-curricular activity is suspended, he/she will not be allowed to attend any of meetings and/or events planned by their activity for the duration of their suspension. The board will determine what constitutes 1/3 of the activity's season.

#### Board of Review Process

The Board of Review will consist of the Athletic Director and the Director of Student Activities or Assistant Principal, and the head coach or sponsor of the activity involved. The procedures followed in the event of suspected violations of the JSM Extra-curricular Code will be:

1. The alleged violations will be reported to the Athletic Director or the Director of Student Activities in a timely fashion.
2. The AD/DSA will arrange a conference with the accused student, the parent, and the coach/sponsor of the extra-curricular activity. At this time, the accused student is entitled to review the charges and will have an opportunity to explain the charges brought against him/her.
3. The AD/DSA will determine if there is sufficient evidence or cause to support the alleged violation.
4. The Board of Review will report its findings to the building principal. The Principal will, if necessary, levy the appropriate penalty for the code violation. The Principal's decision will be final.



## APPENDIX C

### Physical Education Dress Procedure

Physical Education in the J. Sterling Morton High School District is regarded as a vital part of general education and an integral part of the schools total educational program. It encompasses certain developmental goals, which include the physical, mental, and emotional aspects of child growth and maturity.

Physical education is a directed, purposeful activity, centering on the development, movement, care, and use of the total body. Physical education stresses the development of physical, social, and mental skills through organized learning experiences based on several principles of child growth and development.

#### Physical Education Purpose

It is the primary purpose of the Morton Physical Education Program to provide each student with opportunities for improving motor development and health related fitness components of cardiovascular fitness, muscular strength, muscular endurance, flexibility, and body composition. It is also the intent of the Physical Education program to increase the understanding and appreciation of the principles of movement, fitness, and lifetime sports activities. The following policies and procedures are presented for students to accomplish these goals and to help them maintain a strong mind in a strong body.

#### Dress Requirements

1. Uniform
  - a. Morton PE uniform can be purchased in the school bookstore.
  - b. Student must wear a Morton PE uniform during class
  - c. No street clothes are allowed to be worn under PE clothes during activity.
2. Shoes and Socks
  - a. No slippers, flats, just socks, various type of shoe boots, sport sandals, and gym shoes with heels, gym shoes without backs are Unacceptable.
  - b. Shoes must have laces.
3. Sweatshirt and Pants
  - a. A sweat outfit is recommended for outside activity when it is cold.
  - b. Sweats must be solid color of black or gray. Morton sweats are preferred but not mandatory.
4. Jewelry
  - a. No metal, hanging or dangling jewelry is to be worn during the PE class. This is for the student's personal safety.
  - b. Cloth, rubber, or plastic adornments must be removed upon the request of the teacher for the safety of the student.
5. Swim participation (East and West campuses only)
  - a. 100% participation is expected of students enrolled in an aquatic activity.
  - b. Days out of the water must be made up unless the days out are because of a written note from a doctor. Swim make-ups will be done in the pool with the PE teacher on pre-arranged days.
  - c. If a student is in swimming class but not swimming, they must have a note from a doctor. If a note exempts the student from swimming, they must come prepared to exercise and run if possible. If the note exempts them from all activity, they must be prepared to do written work for the class period.
  - d. Students are responsible for providing their own swimsuits. Students must also provide goggles and swim caps. Towels and all other equipment will be provided by the department. Girls must have a swimsuit to be allowed to participate. Boys must have a swim suit with liner. (PE gym clothes will not be allowed in the pool.) Only teacher approved cover-ups may be allowed in the pool.
  - e. Daily participation points also apply to swimming.

#### Locker Room Security

- Students are required to purchase a lock and lock up all personal items in their PE locker. (All PE lockers must be cleaned out every hour) Locks left on lockers after class will be cut and items will be removed from the locker.
- Students may purchase a carry bag for PE clothing.
- Aerosol cans, glass containers, food, drinks, electrical hair dryers, and curling irons are not allowed in the locker rooms.
- Students should not leave their belongings out in the locker rooms during class. Lock up any personal items every day.
- For security reasons, lockers are not to be shared unless pre- approved by the instructor.





**Safety/Care of Facilities**

Safety is an essential part of Physical Education. Students' must use common sense regarding safety issues and also observe all safety rules set forth by their teacher.

1. Per the school rule, cell phones, mp3 players or any other electronic devices are prohibited in the locker room. To provide a safe and uncluttered teaching area, book bags are not to be brought into the PE class.
2. Gum chewing, eating or drinking during gym classes is prohibited.
3. ***IF THE STUDENT HAS AN INJURY OR ACCIDENT OF ANY KIND DURING THE CLASS PERIOD OR WHILE IN THE LOCKER ROOM, IT IS TO BE REPORTED TO THEIR TEACHER IMMEDIATELY.***

Morton is fortunate to have excellent facilities and equipment. Please take care of the facilities and equipment; when things are destroyed it negatively impacts all Morton students.

**APPENDIX D**  
**Computer Use Policy**

J. Sterling Morton High Schools District #201 is providing computer equipment for student use. To provide for adequate care of the equipment and software this Computer Use Policy is in effect.

**Any student who uses computer equipment agrees to the following rules.**

**I understand and agree that:**

1. The lab is a classroom. Students must behave as though they are in a class. (Students who create a disturbance or who show disrespect for other students, lab personnel, or equipment may lose their lab privileges.)
2. Students may not begin until they receive instructions. They must report any damages, malfunctions, or graffiti, etc. to the teacher or lab supervisor on duty as soon as they get to their station. Students may be held responsible for the problems that are not reported.
3. Under no circumstances are students to attempt to correct a program, software, or hardware problem. (Even if students are positive they know how to "fix" it, they are not to touch the computers. Report the problem to a lab supervisor.)
4. Students must report any Virus notices IMMEDIATELY. They must not touch the computer in any way or remove any disks if there is a Virus warning. (Students may be held responsible for any damage that results from an UNREPORTED Virus.)
5. Any attempt to damage a computer or to alter the computer configuration or in any way to access unauthorized software or tap into local or network drives will result in immediate loss of all computer use privileges.
6. Students may only use the class purchased disk in the lab. No unauthorized disks may be used in labs. No disks are to be removed from the lab. Students who have not purchased a disk will not be allowed to sit at a computer without advance approval from the lab supervisor. (Lab computers are to be used for school assignments and projects only.)
7. During class time, lab computers are not to be used to play games or to work on personal projects not approved by the classroom teacher.
8. Students who need files they have prepared at home transferred to a disk must see the lab supervisor on duty well in advance of class to allow lab personnel to perform the transfer. (No files will be transferred from contaminated disks.)

Disks are to be handled with care. Students are not to copy ANY school software onto the students' disks. All files are to be saved to the floppy disk in drive: A only. (Files saved on the hard drive will be erased.)

**Special passes are** required to use the lab before school, during lunch and during study hall hours. See classroom teachers or a lab supervisor on duty for details. Students may not come to the lab during their regularly scheduled classes. (Ex: History, Math, Gym, English, etc.)

**Students must sign in** when coming into the lab before school, during lunch hour, and study hall hours. No food, candy, or drink is allowed in the computer labs.

No student will be allowed to access the Internet unless there is a copy of the **Computer Usage Consent Form signed by both the parent and the student** on file in the Instructional Technology office. These forms can be obtained from the computer lab supervisor.

Students are expected to read the lab rules and be certain they understand them. Violation of lab rules may result in permanent loss of lab privileges and/or Deans' Office consequences.

**Internet Acceptable Use Policy Statement Mission**

The mission of Morton High Schools Internet initiative is to enhance learning and teaching through interpersonal communication, student access to information, research, teacher training, collaboration and dissemination of successful educational practices, methods, and materials.

**Rights and Responsibilities**

Morton High Schools will provide access to local, national, and international sources of information and collaboration vital to intellectual inquiry in a democracy. In return for this access, every user has the responsibility to respect and protect the rights of every other user in our community and on the Internet. In short, account holders are expected to act in a responsible, ethical and legal manner, in accordance with Morton High School's Internet Acceptable Use Policy.

**Rules applying to all users of the Morton High Schools Network Include:**

1. All students, classroom teachers, support personnel, and administrators.
2. Educators and students from other educational institutions who are working in partnership with Morton High School for specific purposes over a limited period of time.



**Usage Guidelines**

The Internet account holder is held responsible for his/her actions and activity within his/her account. Unacceptable uses of the network will result in the suspension or revoking of these privileges. In addition, if any persons are found misusing or damaging computer equipment, they will be subject to disciplinary measures and/or restitution. Some examples of unacceptable use are:

- Using the Network for any illegal or unethical activity, including violation of copyright or other contracts;
- Using the Network for financial or commercial gain;
- Degrading or disrupting equipment, software or system performance;
- Vandalizing the data or another user;
- Attempting or gaining unauthorized access to resources or entities;
- Using an account owned by another user;
- Posting anonymous messages;
- Downloading, storing or printing files or messages that are profane or obscene;
- Using the Network to access any e-mail accounts;
- Violating the Content Guidelines as outlined below.

**Content Guidelines**

Students will be allowed to produce and use electronic publication materials on the Internet. Library staff and classroom teachers will monitor these materials to ensure appropriate instruction use. All resources used for the student's work should be properly cited and all existing school/district plagiarism policies will apply.

**NO STUDENT WILL BE ALLOWED ACCESS TO THE INTERNET UNTIL A COMPUTER  
USAGE CONSENT FORM IS SIGNED AND ON FILE.**

## **APPENDIX E**

### **Student Residency**

**Verifying Residency**

To establish student residence within the District, the person who has legal custody of the student must be domiciled within District boundaries. Information establishing both domicile and legal custody must be presented to the District upon registration.

Where questions arise about the residency of students already enrolled, the person responsible for enrollment will also be required to provide appropriate information and documentation. Direct any questions or concerns about student residency to the attention of the District Truant Officer.

When questions of residency arise, the Principal or his designee may require the student and other appropriate individuals to complete residency questionnaires and to provide documents or other information relevant to a determination of residency. Such individuals may be required to attest to residency under oath and to provide timely information. Based on all the information available to the District, the Principal or his designee shall make an initial determination as to residency.

Pending a final decision by the Board following a hearing, the student shall be permitted to continue attending school on a tuition-free basis. If the Board determines that the student is not a resident, the person enrolling the student shall be responsible for paying all tuition owed. At its option, the Board may decide whether to permit the student to continue attending a school if tuition is paid.

If questions of residency arise before a student is enrolled, a tuition-free enrollment will be denied until residency is established. At the Principal's option, however, enrollment may be permitted pending such a determination upon payment of one semester's tuition, which will be partially or totally refundable if residency and custody are established.

**Documentation of Legal Custody**

If both parents reside in the District, no further proof of legal custody will normally be required.

If parents are separated or divorced and only one lives in the District, proof that the parent in the District has custody may be required. Joint custody may be sufficient.

If the person with whom the student resides is not the parent, a thorough investigation may be required to determine if the student is actually a resident. Both the person with whom the student is domiciled and the parent, if available, should be asked to complete a residency affidavit and to provide information requested in the affidavit.

**Please visit the District website for the most  
recent School Calendar:**

<https://www.morton201.org/Page/1811>





#MortonPride #OrgulloMorton