



# Portrait of a MORTON GRADUATE

Morton District 201 believes our college and career readiness indicators must reflect the educational landscape of the 21st Century. The School Superintendents Association has launched a national campaign called Redefining Ready! which introduces research-based ([College](#) and [Career](#)) multiple measurement college and career readiness indicators to more appropriately assess a students' ability to survive and thrive in their future.

Our students are more than a single test score. The indicators reflect the depth and full picture of our students and the programs we offer here in District 201.

## CAREER READY INDICATORS

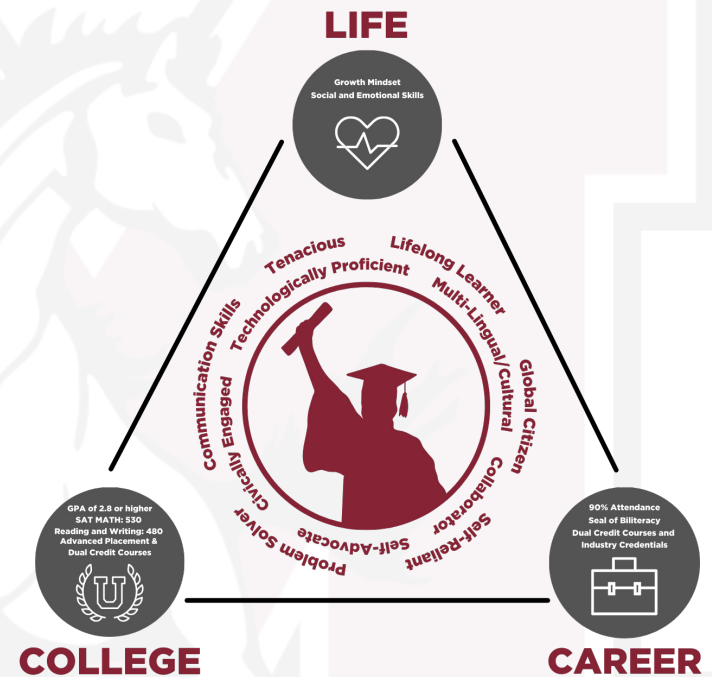
Students are considered career ready if they have identified a career interest and meet two or more of the following benchmarks:

- / 90 percent attendance (cumulative)
- / 25 hours of community service (Junior or Senior year)
- / Workplace learning experience (Junior or Senior year)
- / Industry credential
- / Dual credit career pathway course
- / Two or more organized co-curricular activities (All four years of school)
- / Seal of Biliiteracy

## COLLEGE READY INDICATORS

Under this model, students are considered to be college ready if they have a GPA of 2.8 out of 4.0 and meet one or more of the following benchmarks:

- / Advanced placement exam (3+)
- / Advanced placement course (A, B or C)
- / Dual credit college English or Math (A, B or C)
- / College Prep (English) or Quantitative Literacy/Algebra 3 (Math) (A, B or C)
- / Integrated 3 (A, B or C)
- / SAT Exam: Math (530) Reading and Writing (480)



## LIFE READY INDICATORS



Being LIFE READY means students leave high school with the grit and perseverance to tackle and achieve their goals by demonstrating personal actualization skills of self-awareness, self-management, social-awareness, responsible decision making, and relationship skills.



Students who are LIFE READY possess the growth mindset that empowers them to approach their future with confidence, to dream big and to achieve big.